

TABLE OF CONTENTS

<u>Article</u>	<u>Subject</u>	<u>Page</u>
1	Term.....	1
2	Recognition.....	2
3	Support of Agreement	3
4	Maintenance of Standards	4
5	Nondiscrimination	5
6	District Rights	6
7	Association Rights.....	7
7.1	Use of Equipment	7
7.2	Association Communications	7
7.3	Names and Addresses of Bargaining Unit Members	7
7.4	Orientation of Newly-Hired Faculty.....	7
7.5	Names of Association Officers	8
7.6	Association Business	8
7.7	Use of Facilities	8
7.8	Board Agenda.....	9
7.9	Association Compensation	9
7.10	Consultation Within Scope	9
8	Concerted Activities.....	10
8.1	No Strike, No Work Stoppage, etc.	10
8.2	Disciplinary Action.....	10
9	Savings Provisions	11
10	Health and Safety.....	12
10.1	District Compliance.....	12
10.2	Safety and Health Precautions	12
10.3	Reporting Violations.....	12
10.4	Committee	12
11	Health and Welfare Benefits.....	13
11.1	Health and Welfare Benefits/Bargaining Unit Member and Dependent Insurance Coverage.....	13
11.2	Eligibility	13
11.3	Bargaining Unit Members – Early Retirees.....	14
11.4	Modified Section 125 Plan	15
11.5	Part-Time Medical/Dental Benefits.....	15
12	Personnel Matters and Files.....	16

13	Grievance Procedure for Bargaining Unit Members	18
13.1	Definitions	18
13.2	Procedure	18
13.3	Mediation.....	19
13.4	Arbitration	20
14	Leave Provisions	21
14.1	Definition of Immediate Family	21
14.2	Sick Leave	22
14.3	Pregnancy Disability Leave.....	25
14.4	Occupational Injury/Illness Leave.....	25
14.5	Personal Necessity	26
14.6	Family Care	27
14.7	Bereavement Leave	27
14.8	Judicial Leave	27
14.9	Legislative Leave.....	28
14.10	Sabbatical Leave.....	28
14.11	Military Leave	29
14.12	Miscellaneous	30
14.13	Retraining Leave.....	31
14.14	Reduced Workload	31
15	Transfer	33
15.1	Definition.....	33
15.2	Criteria.....	33
15.3	Voluntary Transfer	33
15.4	Involuntary Transfer	34
15.5	Evaluation Resulting from Voluntary or Involuntary Transfer	35
16	Reduction in Force.....	36
17	Academic Calendar	37
18	Hours, Workload, Course and Section Enrollments	40
18.1	Primary Responsibility	40
18.2	Faculty Assignments.....	40
18.3	Load and Load Factors	41
18.4	Faculty on Special Assignment	46
18.5	Special Assignment	47
18.6	Counselors: Work Schedules.....	55
18.7	Temporary (Part-Time) and Overload Assignments.....	56
18.8	Overload	59
18.9	Course and Section Enrollments and Cancellations	60
18.10	Guidelines for Faculty Assignments.....	61
18.11	Working Conditions	62
18.12	Final Examination Period	64
18.13	Final Grade Submissions	65

19	Distance Education	
19.1	Assignment	66
19.2	Course and Section Enrollments.....	66
19.3	Faculty Certification	66
19.4	Housing of Online Distance Education	67
19.5	Property Rights	67
19.6	Office Hours	67
19.7	Expectations for Distance Education.....	67
19.8	Hyflex/ICON Delivery	68
20	Evaluation Procedures	69
20.1	Employees, Definitions	69
20.2	Ratings, Definitions	69
20.3	General Evaluation Conditions.....	70
20.4	Evaluation Forms Committee.....	71
20.5	Contract Employee	72
20.6	Tenure Review.....	75
20.7	Tenure Denial Grievance Procedure.....	76
20.8	Regular Faculty.....	77
20.9	Faculty on Special Assignment (FOSA).....	80
20.10	Faculty Returning from a Chaffey Non-Faculty Assignment.....	81
20.11	Temporary (Full-Time and Part-Time/Adjunct) Employee.....	81
21	Compensation.....	83
21.1	Contract/Regular Faculty Compensation.....	83
21.2	Part-Time Compensation Schedule	83
22	Salary Schedule Placement and Advancement	90
22.1	Initial Placement on Schedule	91
22.2	Advancement on the Schedule.....	92
23	Tuition Reimbursement	95
24	Labor/Management Committee	96
25	Glossary	97

ARTICLE 1
TERM

1.1 This Agreement, when adopted by the Governing Board, shall remain in full force and effect from July 1, 2023, up to and including June 30, 2026. Thereafter, it shall continue in effect year by year unless one of the parties notifies the other, in writing, of its request to modify, amend, or terminate the Agreement. If such a request is made, both parties shall enter into negotiations not later than 120 calendar days prior to the expiration of the contract, in accordance with Public Employment Relations Board (PERB) regulations. The terms and conditions of this agreement will remain in full force and effect during such negotiations.

Signed and entered into this _____ day of _____, 2023

Lee C. McDougal
President, Governing Board

Jonathan Ausubel
President, CCFA

Kathleen Brugger
Vice President, Governing Board

Kevin Cameron
CCFA Negotiations Committee

Deana Olivares-Lambert
Clerk, Governing Board

Michael Fong
CCFA Negotiations Committee

Gary C. Ovitt
Immediate Past President, Governing Board

Bret McMurrin
CCFA Negotiations Committee

Gloria Negrete McLeod
Member, Governing Board

Laura Hope
Associate Superintendent, Instruction and
Institutional Effectiveness
Board Agent/District Chief Negotiator

ARTICLE 2
RECOGNITION

- 2.1** The District hereby acknowledges the Chaffey College Faculty Association (CCFA), herein known as the Association, a local chapter of CTA and an affiliate of NEA, as the exclusive representative for all faculty employees contained in the May 8, 1980, voluntary recognition document and as defined in Education Code, Section 87003. The term “faculty” is applied but not limited to the following positions: instructors, counselors, reference librarians, health service nurses, and instructional specialists. The term “faculty” does not apply to the following: guest lecturers, consultants, independent contractors, professional experts, head and assistant coaches, and Child Development Center teachers.
- 2.2** If any new academic contract positions, except those designated as management positions are established during the term of this Agreement, the placement of those positions in or out of the bargaining unit shall be made by mutual agreement. Should the issue not be resolved, it may be submitted at any time by either party to (PERB) for a ruling.

ARTICLE 3
SUPPORT OF AGREEMENT

The District and the Association agree that it is to their mutual benefit to encourage the resolution of differences through the meeting and negotiation process. Therefore, it is agreed that the District and the Association will support this Agreement and that the Association, for its term, will not appear before the Governing Board to seek change or improvement in any matter subject to the meeting and negotiation process except by mutual agreement of the District and the Association.

ARTICLE 4
MAINTENANCE OF STANDARDS

- 4.1** Except as provided in this Agreement, Chaffey College Governing Board policies in effect and in use during the 1981-82 academic year which relate to wages, hours of employment, and other terms and conditions of employment within the scope of representation shall remain in effect during the terms of this Agreement.
- 4.2** Specific provisions contained in this Agreement prevail over District practices and procedures, as well as state laws, to the extent permitted by state law. In the absence of specific provisions in this Agreement, the District defines practices and procedures.
- 4.3** During the term of this Agreement, the Association expressly waives and relinquishes the right to meet and negotiate with the District and agrees that the District shall not be obligated to meet and negotiate with respect to any subject or matter whether referred to or covered in this Agreement.
- 4.4** The District will comply with Government Code Section 3543.2(a)(2) which provides: A public school employer shall give reasonable written notice to the exclusive representative of the public school employer's intent to make any change to matters within the scope of representation of the employees represented by the exclusive representative for purposes of providing the exclusive representative a reasonable amount of time to negotiate with the public school employer regarding the proposed changes

ARTICLE 5
NONDISCRIMINATION

The District and the Association agree to adhere to a policy of nondiscrimination in education and employment and to comply with all pertinent provisions of Title 7 and Title 9 of the United States 1964 Civil Rights Act as amended in 1972, and other applicable executive orders and federal and state laws.

Discrimination complaints are not subject to the grievance procedure and shall be covered by the District's discrimination policy and procedures.

**ARTICLE 6
DISTRICT RIGHTS**

- 6.1** It is understood and agreed that the District retains all of its powers and authority to direct, manage, and control to the full extent of the law. The Governing Board retains the right to hire, classify, assign, evaluate, promote, terminate, and discipline employees. District duties and powers include but are not limited to the rights to:
- a) Determine its organization.
 - b) Direct the work of its employees.
 - c) Determine the times and hours of operation.
 - d) Determine the level, means, and kinds of services to be provided.
 - e) Establish its educational policies, goals, and objectives.
 - f) Ensure the rights and educational opportunities of students.
 - g) Determine staffing patterns.
 - h) Determine the number and kinds of personnel required.
 - i) Maintain the efficiency of District operations.
 - j) Determine the course offerings and scheduling of curriculum.
 - k) Build, move, or modify facilities.
 - l) Establish budget procedures and determine budgetary allocation.
 - m) Determine the methods of raising revenue.
 - n) Take action on any matter in the event of an emergency. (An emergency is a sudden, generally unexpected occurrence or occasion requiring immediate action which affects District facilities or equipment or otherwise involves an act of God or specific governmental order requiring the District to take certain action or refrain from taking certain action.)
- 6.2** The exercise of the foregoing powers, rights, authority, duties, and responsibilities by the District; the adoption of policies, rules, regulations, and practices in furtherance thereof; and the use of judgment and discretion in connection therewith, shall be limited only by the specific and expressed terms of this Agreement and then only to the extent that such specific and express terms are in conformance with law.

**ARTICLE 7
ASSOCIATION RIGHTS**

Any exercise of Association rights shall be in accord with California Education Code, Section 7054.

7.1 Use of Equipment

For Association business, the Association shall have use of District telecommunication equipment and computers. Reasonable usage of other equipment may occur upon mutual agreement with the District. The Association shall be allowed to use the lithographic services of the District provided that the actual costs are paid by the Association and that the Association adheres to established procedures of the Lithography Department.

7.2 Association Communications

The Association shall be entitled to use one-third of the space available on each existing District bulletin board. The Association shall have the right to use the college's regular communication distribution system for Association communications and shall be provided access to all faculty mailboxes for such use through appropriate methods.

7.2.1 All postings for bulletin boards or items for school mailboxes must contain the date of posting or distribution and the identification of the organization together with a signed authorization by the Association President or designee. These postings will be maintained by Association designees.

7.2.2 Association postings and distributions of information shall comply with Article 5 of this Agreement and the District discrimination policy.

7.2.3 The Association releases the District and its representatives from any liability which arises from Association literature or postings.

7.3 Names and Addresses of Bargaining Unit Members

Within twenty-five (25) working days of the first day of each fall and spring term, the appropriate administrator shall provide the names, job titles, and District email or voicemail of all full-time and part-time bargaining unit members to the Association President or designee. Home addresses and any personal telephone numbers of all full-time and part-time bargaining unit members shall be provided to the Association. If the faculty member at any time requests that personal information be restricted from inclusion on this list, the request must be made in writing and submitted to the Office of Human Resources. This restriction remains in effect until such time the request is withdrawn by the faculty member.

7.4 Orientation of Newly-Hired Faculty

7.4.1 The orientation of newly hired faculty (full-time and part-time) means the on-boarding process of a newly hired faculty member whether in person, online, or through other means or mediums, in which faculty are advised of their employment status, rights, benefits, duties and responsibilities, or any other employment-related matters.

7.4.2 The District shall provide CCFA with up to two (2) sessions of uninterrupted time totaling up to two (2) hours of mandatory access to New Full-Time Faculty Orientation (NFO). The District shall provide CCFA with access to the part-time online orientation and up to twenty (20) minutes of mandatory access during school on-boarding events every term during Flex or Convocation. CCFA shall receive no fewer than ten (10) days' notice in advance of an

orientation, except that a shorter notice may be provided in a specific instance where there is an urgent need critical to the District's operations that was not reasonably foreseeable.

7.4.3 The District shall include the CCFA membership materials during the Human Resources new hire process.

7.5 Names of Association Officers

The Association shall provide the appropriate administrator with the names of all officers of the Association within twenty (20) working days after election or appointment.

7.6 Association Business

Elected officers and appointed committee chairpersons of the Association shall be free to conduct Association business, including processing grievances and conducting official meetings, on college property in accordance with Section 7.6 below pertaining to the "Use of Facilities." Association activities will be conducted so as not to interfere with the intended educational process.

7.6.1 CCFA appointments to District, school, or area committees and meetings are recognized as a component of professional service as defined in Section 18.2.3.

7.6.2 In order to avoid potential conflicts of interest, the CCFA President and three (3) designated grievance officers shall be recused from evaluation service (Article 20).

7.7 Use of Facilities

The Association shall apply for facilities usage pursuant to established procedures.

Use of District facilities by the Association shall conform to the following regulations:

7.7.1 The Association may, subject to availability, use District facilities for Association-related meetings and activities. The use of facilities may not interfere with the educational or administrative functions of the District.

7.7.2 The use of facilities by the Association shall be free of charge. Charges will only be made to cover District expenses directly occasioned by the facility use. Such charges shall include, but are not limited to, non-routine security and custodial costs, as well as costs for materials consumed.

7.7.3 In the event that the Association is denied approval for the use of a facility, approval shall be granted for use of an alternative time or facility provided that the Association shall be granted such use at a time within forty-eight (48) hours of the original request.

7.7.4 The Association is fully responsible for all loss or damage to District property during the period of use of such property.

7.7.5 All books, pamphlets, posters, and other items of literature which may have been used or distributed during a period of use must be removed when no longer in use.

7.7.6 No law or District policy relating to the use of facilities shall be violated during the occupancy of District facilities.

7.7.7 The Association is responsible for the removal and proper disposal of all decorations, props, equipment, or other devices it might use in connection with an event. All are to be

removed as soon as practicable after the event, but, in any event, not later than 8:00 a.m. of the next school or business day.

7.7.8 The Association is responsible for the return of facilities in the same condition as they were at the time of entry except for normal sweeping and final disposal of trash.

7.7.9 Use of District facilities by the Association shall be subject to approval of the Association's President or designee.

7.8 Board Agenda

The Association President or designee will be guaranteed a place on the agenda at each regular Governing Board meeting, but not at the dais.

7.9 Association Compensation

To address the mutual interests of the District and Association, the Association shall be granted twenty-four (24) equated hours per term reassigned time or thirty-six (36) hours per week per term at the current instructional support hourly rate or any combination thereof (1 EH = 1.5 hours/week) at the Association's discretion. Association designees who elect reassigned time shall not receive an overload assignment.

By no later than fifteen (15) days following the signing of this Agreement, the Association will submit to the superintendent/president or designee written notification of the names of bargaining unit members who are to receive reassigned time or hourly compensation.

During only those terms in which negotiations for a new contract occur, the negotiating team shall be granted a total of ten (10) equated hours per term reassigned time or fifteen (15) hours per week per term at the current instructional support hourly rate or any combination thereof (1 EH = 1.5 hours/week) at the Association's discretion. These hours shall be distributed among no more than three (3) negotiating team members. Association negotiators who elect reassigned time shall not receive an overload assignment.

If negotiations for a new contract should continue outside the fall and spring terms, not more than three (3) members of the negotiating team shall be granted compensation at the current instructional support hourly rate for two (2) hours for each one (1) hour spent at the table in active negotiations. This two-for-one ratio is intended to adequately and appropriately compensate team members for both actual table time and preparation time.

If the Association is granted funds from outside of the District to purchase additional reassigned time, the Association agrees to coordinate and consult with the District in advance of any assignment change.

7.10 Consultation within Scope

The District shall consult on the definition of educational objectives, the determination of the content of courses and curriculum, and the selection of textbooks to the extent that such matters are within the discretion of the public school employer under the California Education Code and Government Code, Section 3543.2.

ARTICLE 8
CONCERTED ACTIVITIES

8.1 No Strike, No Work Stoppage, etc.

It is agreed and understood that there will be no strike, work stoppage, slowdown, or refusal or failure to fully and faithfully perform job functions and responsibilities or other interference with the operations of the District by the Association or by its officers, agents, or members during the term of this Agreement, including compliance with the request of other labor organizations to engage in such activity.

8.2 Disciplinary Action

It is agreed and understood that any bargaining unit member violating this provision will be subject to loss of pay and discipline up to and including termination by the District. During the period of contract negotiations, a strike or work stoppage are exceptions.

ARTICLE 9
SAVINGS PROVISIONS

If any provisions of this Agreement or any application thereafter to any bargaining unit member or group of bargaining unit members is held to be contrary to law by a court of competent jurisdiction, such provisions or application would not be deemed valid or subsisting except to the extent permitted by law, but all other provisions or applications will continue in full force and effect.

ARTICLE 10
HEALTH AND SAFETY

10.1 District Compliance

- a) The District shall conform to and comply with all health and safety laws meeting or exceeding existing federal, state, and county guidelines.
- b) The District shall provide conditions as healthy and safe as reasonably possible for the safety of the bargaining unit members while they are in college facilities and using those facilities provided for the purpose of carrying out their assigned responsibilities.

10.2 Safety and Health Precautions

- a) Faculty members shall observe normally acceptable safety precautions in the performance of their assigned duties.
- b) Faculty members shall be responsible for conforming to and complying with District policies, procedures, rules, and regulations that pertain to the college facilities.
- c) Faculty members shall exercise their independent judgment as it applies to health and safety precautions in order to maintain a classroom environment conducive to learning.

10.3 Reporting Violations

- a) When appropriate, faculty members will submit timely written communication to their immediate supervisor any condition that comes to their attention that may, in their judgment, pose a threat to the health or safety of any person associated with the District.
- b) The District shall investigate allegations of health and safety violations and take appropriate actions in a timely manner to correct the condition found to be unhealthy or unsafe.
- c) In the event a District administrator knows, through appropriate documentation, that a student may pose a serious threat to the safety of the faculty members or other students, the District shall, to the extent of the law, provide timely notification to the faculty member about the possible safety threat.

10.4 Committee

The Association shall appoint one (1) member to serve on the District Health and Safety Committee which, among other purposes, shall have the charge of developing health and safety rules or health and safety programs.

**ARTICLE 11
HEALTH AND WELFARE BENEFITS**

11.1 Health and Welfare Benefits/Bargaining Unit Member and Dependent Insurance Coverage

The District agrees to maintain its current levels of coverage for all members of the bargaining unit for the following:

11.1.1 Medical/Hospital/Surgical Coverage

The District's contribution for medical coverage shall not exceed the annual premium cost of Kaiser Health Plan 8 (Kaiser Permanente Traditional Plan) for the duration of this Agreement. Any premium costs during the life of this Agreement which exceed the annual premium cost of Kaiser Health Plan 8 (Kaiser Permanente Traditional Plan) shall be borne by the employee.

The District shall provide group medical insurance coverage for the domestic partner (as defined in the California Codes Family Code, Section 297) of an eligible bargaining unit member when all of the conditions provided in the Affidavit of Domestic Partnership are satisfied.

11.1.2 Dental Coverage

In addition to the basic coverage, dental coverage shall not exceed an annual maximum of \$3,000, two (2) cleanings per year, and an allowable orthodontic benefit for adults and children.

11.1.3 Vision Coverage

Vision coverage as provided for in the standard District plan.

11.1.4 Life Insurance Coverage

The District shall provide term life insurance in the amount of \$50,000 for all bargaining unit members who are categorized as contract or regular or temporary contract, half-time or greater, on the annual salary schedule.

11.1.5 Health Care and Benefits Committees

The District agrees to establish a Health Care Committee between CCFA and the District to examine and recommend health care benefits. The committee shall be comprised of up to three (3) members selected by the District and up to three (3) members selected by CCFA.

The District agrees to maintain a District Benefits Committee to examine and recommend dental and vision benefits. This committee is comprised of up to nine (9) persons consisting of two (2) persons selected by CCFA, two (2) persons selected by CSEA, if they so choose, one (1) person selected by CDCFA, if they so choose, two (2) persons selected by confidential employees, if they so choose, and two (2) persons selected by the District.

11.2 Eligibility

Only those bargaining unit members who are categorized as contract or regular or temporary contract, half-time or greater, on the annual salary schedule are eligible for the above benefits.

11.3 Bargaining Unit Members - Early Retirees

11.3.1 Bargaining unit members who retire prior to the age of sixty-five (65) and who were participating in the District health and welfare programs may continue participation in the District health, vision, and dental programs. Participation in the program shall be voluntary on the part of the former bargaining unit member.

11.3.2 To be eligible in this program, the early retiree must:

- a) Be younger than age sixty-five (65) and at least fifty-five (55) years of age at the time of retirement. The program will not be available to those bargaining unit members who have reached sixty-five (65) years of age or are under fifty-five (55) years of age.
- b) Have, at the time of retirement, at least fifteen (15) contract years of service as a bargaining unit member with the District at 50 FTEF or greater.
- c) Not participate in any other District early retirement program that offers health and welfare benefits.
- d) Be eligible for coverage under the District health, dental, and vision group plans, except as provided for in Section 11.3.3 (d).

11.3.3 The terms of the early retirement health and welfare program shall be as follows:

- a) The District will continue on behalf of the qualifying retiree and the eligible dependents (including domestic partners) at the time of retirement, the amount of the premium set forth in the then applicable collective bargaining agreement for health, dental, and vision benefits. This amount may vary from year to year depending upon modifications made to the collective bargaining agreement between the District and Chaffey College Faculty Association (CCFA).
- b) The contributions set forth in Section 11.3.3 (a) shall apply to District-adopted health and welfare programs for active bargaining unit members. Any modifications made at any time in such programs shall apply to participating early retirees.
- c) In the event the medical plan elected by the participating early retiree exceeds the District's contribution rate, it shall be the participating early retiree's responsibility to ensure that the appropriate differential amount is received by the District on the first of the month prior to the month for which payment is being made. If payment is not received by the fifth (5th) day of each month, termination of benefits will occur on the last day of the month for which payment was received.
- d) Upon reaching age sixty-five (65), all benefits under this program shall terminate.

11.3.4 In the event that bargaining unit members who retire under this program or any other early retirement program, become ineligible to participate in the District-adopted health and welfare programs for any reason other than residency, the District shall have no further obligations under this early retirement program, and all benefits shall terminate immediately. If the reason for ineligibility is the residency of the participant, the District shall continue to contribute the same dollar amount set forth in Section 11.3.3 (a) on behalf of the participating early retiree, provided the conditions below are satisfied:

- a) It shall be the responsibility of the participating early retiree to:

- 1) Secure and enroll in a plan that provides for appropriate coverage for the retiree and any eligible dependents.
 - 2) Pay the premiums for the plans elected directly to the insurer.
 - 3) Provide the District with proof of payment at such time and in such a manner as required by the District.
- b) In the event the participating early retiree satisfies all of the conditions set forth in Section 11.3.4 (a), 1, 2, and 3, the District shall reimburse the retiree for payments made to the insurer in an amount not to exceed the contribution set forth in Section 11.3.3 (a). The District will reimburse the retiree only after receipt of satisfactory information that the premium has been paid by the early retiree to the insurer.

11.4 Modified Section 125 Plan

The plan allows bargaining unit members to redirect a portion of salary, on a pre-tax basis, to a flexible spending account to provide reimbursement for two specific types of expenses: Dependent Day Care (DDC) and Unreimbursed Medical (URM). In addition, bargaining unit members may elect to redirect, on a pre-tax basis, a share of the monthly premium for health insurance.

11.5 Part-Time Medical/Dental Benefits

Each academic year the District shall allocate \$200,000 towards the medical/dental benefits programs as outlined below. Half of the allocation is to be used for the fall term and half for the spring term. When the allotment has been exhausted, medical/dental benefits reimbursement will no longer be funded. This reimbursement may include premiums and out-of-pocket costs for medical/dental care delivered by a licensed medical practitioner and shall not include co-pays or elective or cosmetic treatments. The reimbursement will be issued on a first come-first served basis until funds are exhausted.

Part-time faculty are eligible to participate in the Medical/Dental Benefits Program if they:

- a) Have a regularly scheduled assignment during each term of their participation; and
- b) Have had a regularly scheduled assignment at the District for at least two (2) primary terms immediately prior to the first term of their participation.

If a part-time faculty member does not have a regularly scheduled assignment in a primary term, they will be deemed ineligible to participate until they again meet the criteria of (a) and (b) above.

The District will reimburse the part-time faculty member up to \$600 per term for the cost of medical/dental benefits with appropriate application and verification of insurance or out-of-pocket expense. The application must be submitted within 30 days of the cost being incurred. Reimbursements are issued on a first come, first served basis.

At the expiration of this Agreement this section will sunset and be evaluated during the next bargaining cycle.

ARTICLE 12
PERSONNEL MATTERS AND FILES

- 12.1** Employees summoned to meet for the purpose of possible disciplinary actions shall have the right to request and to be accompanied by a representative (i.e. Weingarten Rights).
- 12.2** There shall be only one (1) official District personnel file for each bargaining unit member. The personnel file shall be kept in a secured place in the Office of Human Resources. The material in the official District personnel file shall be considered and used as the only official personnel record of the District in any proceeding affecting the status of the bargaining unit member's employment with the District. The personnel file shall include, but need not be limited to, records of employment with the District and records of professional evaluation. In addition, such records as educational advancement and pertinent work experience as provided by the bargaining unit member shall be a part of the official District file.
- Each contract/regular bargaining unit member will keep the District Office of Human Resources advised of the bargaining unit employee's current home or mailing address and telephone number.
- 12.3** The material in the file shall be made available for the inspection of the bargaining unit member to whom the file pertains except ratings, reports, or records which were (1) obtained prior to employment of the bargaining unit member; (2) prepared by identifiable examination committee members; and (3) obtained in connection with a promotional evaluation.
- 12.4** Any employee may examine their own personnel file maintained by the Chaffey Community College District at any reasonable time. A representative may, with written authorization by the bargaining unit member, have access to the respective file. Such review shall take place in the presence of an authorized representative of the Chaffey Community College District. An employee may not remove documents from the personnel file but may request to have such documents reproduced for personal use at the employee's expense. When a bargaining unit member's file is opened for any purpose other than routine office work, a file utilization form shall show the name of the person opening the file, the date, and the purpose.
- 12.5** Any item to be placed in the file shall be clearly identified as to its source or originator and its date of receipt by the District. Anonymous communications shall not be placed in the personnel file or in any other file maintained in the District.
- 12.6** A bargaining unit member may forward to the chief personnel officer materials for inclusion in their file. All reasonable requests for inclusion of pertinent material in the bargaining unit member's file shall be accommodated. Materials not filed shall be returned to the bargaining unit member.
- 12.7** The bargaining unit member shall have the right to respond in writing to any clearly designated item in the file. The response shall be attached to the designated item.
- 12.8** Information of a derogatory nature, except that listed under Section 12.2 of this Article, shall not be filed unless and until the bargaining unit member is given written notice and an opportunity to review and attach a written response within twenty (20) service days of receipt of such materials in accord with California Education Code provisions. Due to special circumstances, a time extension may be granted by the Chief Instructional Officer or designee.
- 12.9** The bargaining unit member shall have the right to copies of materials within the file except as noted in Section 12.2 above. The actual cost of such duplication shall be paid by the bargaining unit member. In the event of disciplinary action against the bargaining unit member, such member, upon request, shall be provided, at District, expense with a copy of any or all material in the file deemed necessary by the bargaining unit member, except as noted in Section 12.2 above.

12.10 The first-level manager may remove derogatory material placed in a faculty member's personnel file (other than Class I—permanent records), upon the written request of the faculty member. The first-level manager will provide a written response as to the decision in a timely manner.

ARTICLE 13
GRIEVANCE PROCEDURE FOR BARGAINING UNIT MEMBERS

13.1 Definitions

13.1.1 Grievance. A "grievance" is an allegation that a bargaining unit member has been affected by a violation of a specific provision(s) of this Agreement.

13.1.2 Grievant. A "grievant" may be either the Association or the bargaining unit member referred to in 13.1.1. The grievant may be accompanied by a representative at any level or step in the grievance process.

13.1.3 Day. A "day" is any day in which central administrative offices of the District are open for business.

13.1.4 First-Level Manager. The "first-level manager" is the lowest level supervisor or administrator having immediate jurisdiction over the grievant who has been designated to adjust grievances by the superintendent/president.

13.1.5 Timelines. An extension of "timelines," as specified in Section 13.2 may be extended by mutual agreement between the appropriate administrator or designee and the appropriate Association representative, provided the request is made prior to the expiration of the stipulated timelines. Extensions during non-service days shall receive automatic approval, provided such requests are made to the Director of Human Resources prior to the expiration of the stipulated timeline.

Timelines begin on the day after the grievant becomes aware of the alleged occurrence of the act or the omission giving rise to the grievance.

13.1.6 District-Issued Email Account. The District-issued email account is the email account assigned by the District to the individual faculty member. In the event that the faculty member no longer has access to a District-issued email account, all notices from the District will be sent to the email account supplied by the faculty member to the District.

13.2 Procedure

Prior to filing a formal level grievance, the grievant shall meet with the designated first-level manager or the person occasioning the grievance to make the alleged violation known and to attempt resolution. At any point during the grievance process the grievant and the District may continue efforts to reach resolution.

13.2.1 Formal Levels

At any point during the formal grievance process, the parties can mutually agree to submit the issue to the Labor Management Committee for resolution. Once submitted to the Labor Management Committee, the timelines are suspended until either party withdraws the issue in writing from the Labor Management Committee or a mutually satisfactory agreement is reached. If either party withdraws, the applicable timeline is resumed, and the formal grievance process continues.

a) Level I

If resolution has not been reached, the first-level grievance must be filed within fifteen (15) days after the grievant becomes aware of the alleged occurrence of the act or the

omission giving rise to the grievance. The grievant must present the grievance in writing on the District's grievance form, via the District issued email system, to the first-level manager or the person occasioning the grievance. If the grievant has asked for Association representation, the Association shall review the grievance and notify the grievant and the District whether it will act as a party to the grievance.

This shall be a clear, concise statement of the grievance, the circumstances involved, the specific Agreement provision allegedly violated, the decision rendered at the informal conference, and the specific remedy sought.

The recipient of the grievance (i.e. the first-level manager or person occasioning the grievance) shall communicate via District-issued email a decision to the bargaining unit member within seven (7) days after receiving the grievance. If the recipient of the grievance does not respond within the time limits, the grievant may appeal to the next level.

Within the above time limits, the recipient of the grievance may request a personal conference with the grievant with the stipulation that the grievant may be accompanied by a representative.

b) Level II

If the grievant is not satisfied with the decision at Level I, the grievant may, within seven (7) days of District-issued email notification of this decision, appeal the decision on the appropriate form to the superintendent/president or designee.

This statement shall include a copy of the original grievance, the decision rendered at Level I, and a clear, concise statement of the reasons for the appeal.

The superintendent/president or designee shall communicate a decision to the grieving's District-issued email account within seven (7) days. If the superintendent/president or designee does not respond within the time limits provided, the grievant may proceed to mediation or arbitration.

13.2.2 Notification to Association

At the Level I and Level II, the District shall not agree to a resolution of the grievance until the Association has received a copy of the grievance and the proposed resolution from the District, and the Association has been given the opportunity to file a response. During the Association's response period, the timelines shall be suspended for a duration not to exceed thirty (30) service days. These timelines may be extended by mutual agreement.

13.3 Mediation

If the grievant is not satisfied with the decision at Level II, the grievant may, within seven (7) days of notification to the grievant's District-issued email account of this decision, submit a request in writing to the Association requesting mediation of the dispute. Within fifteen (15) days of the grievant's request, the Association shall review the request and notify the grievant and the District that it wishes to submit or not submit the grievance to mediation.

Once the mediation request is submitted, the Association and the District shall attempt to agree upon a mediator within 30 days. If no agreement can be reached, then within five (5) days the District shall request the State Mediation and Conciliation Service to supply a mediator.

The fees and expenses of the mediation shall be borne equally by the District and the Association. All other expenses shall be borne by the party incurring them.

The mediation will have no power to add to, subtract from, or modify the terms of this Agreement or the policies and procedures of the District.

13.4 Arbitration

If the grievant is not satisfied with the outcome of mediation, the grievant may, within seven (7) days of the close of mediation, submit a request in writing to the Association requesting binding arbitration of the dispute. Within fifteen (15) days of notification of the grievant's request, the Association shall review the request and notify the grievant and the District that it wishes to submit or not submit the grievance to arbitration.

Once the arbitration request is submitted, the Association and the District shall attempt to agree upon an arbitrator within 30 days. If no agreement can be reached, then within five (5) days the District shall request from a mutually agreed upon agency a panel of five (5) names of persons experienced in hearing grievances in public schools. Each party shall alternately strike a name until only one name remains. The remaining panel member shall be the arbitrator. The order of the striking shall be determined by lot.

The fees and expenses of the arbitrator and the hearing shall be borne equally by the District and the Association. All other expenses shall be borne by the party incurring them.

The arbitrator shall, as soon as possible, hear evidence and render a decision on the submitted grievance. After hearing the grievance, the arbitrator shall, within thirty (30) days, submit in writing to all parties his/her findings and decisions.

The arbitrator's decision shall be final and binding.

The arbitrator will have no power to add to, subtract from, or modify the terms of this Agreement or the policies and procedures of the District.

13.4.1 Action in Force

The dismissal of, and imposition of penalties for cause on any administrator who has tenure as a faculty member shall be in accordance with the provisions of this Agreement, provided that the District shall require such administrator to file with the Association adequate security to pay the employee's share of the cost of any arbitration resulting from the application of such procedures.

ARTICLE 14 LEAVE PROVISIONS

Any bargaining unit member with justifiable reason, upon request, may be granted a leave of absence by the Governing Board beyond that provided herein or otherwise provided by law.

No leave of absence may extend beyond the close of the current school year except by renewal by the Governing Board. A bargaining unit member who has been on leave for one (1) year will not be eligible for a renewal, except as recommended by the superintendent/president and approved by the Governing Board. The member's salary is computed upon a per diem basis. Per diem salary for bargaining unit members will be computed by dividing the bargaining unit member's total annual service days into the annual salary.

Unless otherwise specified by the District, each bargaining unit member on leave must notify the Office of Human Resources in writing by February 15 as to whether they will return to employment for the following year. The notification will be binding on the District and the bargaining unit member, and failure to notify the District on or before February 15, or failure to subsequently fulfill the commitment made on February 15, will be considered a voluntary resignation unless unusual circumstances warrant reconsideration by the Governing Board.

To receive credit for absence under these leave policies, the bargaining unit member shall complete and submit to the first-level manager the District's absence report form, identifying all service days missed, within seven (7) calendar days of the date the bargaining unit member returns to work.

If there is reason to believe that there has been a misuse of leave, the appropriate administrator may require the bargaining unit member to provide verification for an absence of any duration.

14.1 Definition of Immediate Family

For the purposes of this agreement, "immediate family" is defined as follows:

- spouse/significant other/domestic partner (as defined in the California Codes Family Code, Section 297)
- parent (including biological, foster, step-parent, or legal guardian) of the employee or of the
- spouse/significant other/domestic partner
- child (including biological, foster, adopted, step, legal ward, in-law, or a child of a person standing in loco parentis) of the employee or of the spouse/significant other/domestic partner
- grandparent of the employee or of the spouse/significant other/domestic partner
- grandchild of the employee or of the spouse/significant other/domestic partner
- sister of the employee or of the spouse/significant other/domestic partner
- brother of the employee or of the spouse/significant other/domestic partner
- aunt of the employee or of the spouse/significant other/domestic partner
- nephew or niece of the employee or of the spouse/significant other/domestic partner
- uncle of the employee or of the spouse/significant other/domestic partner
- cousin of the employee or of the spouse/significant other/domestic partner
- any relative living in the immediate household of the employee

- “designated person” is any individual related by blood or whose association with the employee is the equivalent of a family relationship. The designated person may be identified by the employee at the time that the employee requests the leave. The District shall limit an employee to one designated person per 12-month period for family care and medical or bereavement leave.

Requests for leaves for persons other than immediate family may be granted at the discretion of the superintendent/president or designee.

14.2 Sick Leave

14.2.1 Each full-time faculty member is entitled to one (1) day sick leave for each month of paid service including sabbatical leave. If the faculty member's assignment is less than 100 FTEF, the member shall earn the proportionate fraction thereof. Sick leave shall be allocated at the beginning of the academic year or contract period (if less than an academic year). Sick leave shall be used in accordance to the following provisions:

- a) Sick leave may not be used prior to the effective date of employment.
- b) Sick leave benefits may be transferred from other public school employment at the written request of the faculty member and credited to the faculty member in accordance with the requirements and procedures of the California Education Code.
- c) Sick leave benefits shall be canceled with the District when a faculty member severs official employment with the District. Sick leave benefits may be transferred to other public school employment, pursuant to the provisions of the California Education Code.
- d) When absent due to illness, the faculty member will be paid as though working until the accumulated sick leave has been used. For full-time faculty members, absences shall be recorded in quarter-day increments.
- e) When sick leave has expired, a faculty member will be paid for a period not to exceed five (5) months the difference between the faculty member's salary and that paid to a substitute pursuant to the provisions of the California Education Code.
- f) For full-time faculty members, absences of five (5) consecutive service days or more require that a certificate of illness or injury and authorization to return to work from a health care provider, as defined in the Family Medical Leave Act, be presented to the first-level manager.

For part-time bargaining unit members, a certificate of illness or injury and authorization to return to work shall be required under the following conditions:

- One (1) assignment day per week after the 2nd consecutive absence
 - Two (2) assignment days per week after the 3rd consecutive absence
 - Three (3) assignment days per week after the 4th consecutive absence
 - Four (4) assignment days or more per week after the 5th consecutive absence
- g) Each faculty member shall be entitled to leave consistent with Education Code Section 87780.1 to care for one's child after the birth of the child of the employee or the placement of a child with the employee in connection with adoption or foster care.

Such leave requires prior notification to the first-level manager and must be used during the 12 months after the birth or placement of a child with the parent through adoption or foster care.

14.2.2 For hourly assignments, bargaining unit members earn sick leave benefits on the basis of total contact hours multiplied by a factor of 0.0834 for each assigned section or non-instructional service provided per term. For hourly assignments, absences shall be recorded in half-hour increments.

14.2.3 Catastrophic Illness/Injury Program

The purpose of the program, consistent with Education Code 87045, is to permit faculty individual donations of sick leave from fellow faculty when managing a catastrophic illness or injury.

14.2.3.1 General Provisions for All Faculty

- a) A faculty member with a catastrophic illness or injury that incapacitates the faculty member for a period of three (3) months or more may participate in this leave program
- b) The faculty member must provide to Human Resources written verification of the catastrophic illness or injury from a licensed health care provider (MD, DO, Physician's Assistant, or Nurse Practitioner).
- c) The faculty recipient has exhausted all sick leave before donated leave can be used.
- d) All faculty participation in the program is voluntary.
- e) Faculty participants must have achieved contract year 4 or regular status.
- f) Both the donor and recipient must be actively employed by the District at the time of the donation and/or request.
- g) Faculty who wish to request donations must do so through Human Resources by submitting in writing their medical documentation, anticipated duration of the leave, and formal request for donation.
- h) Human Resources will announce a call for donations via email and will accept donations for a period of ten (10) services days.
- i) Recipients and donors must acknowledge in writing at the time of donation that the donation cannot be revoked.
- j) The identity of donors shall not be disclosed to the recipients.
- k) Donations will be accepted up to the maximum number of days allowed in order of receipt.
- l) Once the District is officially notified in writing of a full-time faculty member's retirement or separation, that faculty member may not donate, request, or accept donations.

- m) The administration and participation in the Catastrophic Illness/Injury Program is not grievable.
- n) The program is managed by the Chaffey College Human Resources Department.

14.2.3.2 Provisions for Full-Time Faculty

- a) Donations
 - 1) Full-time faculty donating sick leave must retain a minimum of ten (10) days of accrued sick leave in their leave balances after donation.
 - 2) Donations must be made in days and shall be used only to cover base contract load. A one (1) day minimum donation is required for full-time faculty who wish to donate.
 - 3) Leave allocated to full-time faculty as a result of their full contract load may only donate to other full-time faculty who are contract year 4 and Regular.
- b) Recipients
 - 1) Full-time faculty recipients may not accept more than an equivalent of a contract year and must use it within a maximum period of 12 consecutive months.
 - 2) Faculty receiving donations shall receive day per day credit as paid status for sick leave donated by other faculty and shall only be used to cover base contract load.
 - 3) Prior to requesting subsequent catastrophic leave donations, faculty recipients must work a full contract year of service.

14.2.3.3 Provisions for Part-Time Faculty

- a) Donations
 - 1) Part-time faculty donating sick leave must retain a minimum of twenty (20) hours of accrued sick leave in their leave balances after donation.
 - 2) Donations must be made in hours. A minimum four (4) hour donation is required for part-time faculty who wish to donate.
 - 3) Leave allocated to part-time faculty may only be donated to other part-time faculty who are actively employed at the time of the donation.
 - 4) Full-time faculty may donate to part-time faculty in minimally four (4) hour increments from sick leave accrued from hourly assignments.
- b) Recipients
 - 1) Part-time faculty recipients may neither accept nor use more than the number of hours needed for the paid support of the remainder of the primary term in which the catastrophic injury/illness occurred.
 - 2) Part-time faculty receiving donations shall receive hour per hour credit as paid status for sick leave donated by other faculty.

- 3) Part-time faculty recipients must work for two (2) continuous primary terms prior to requesting catastrophic leave.
- 4) Full-time faculty may not request donations from part-time faculty to cover an hourly assignment.

14.3 Pregnancy Disability Leave

14.3.1 Bargaining unit members are entitled to use sick leave for disabilities caused by or attributed to pregnancy, miscarriage, childbirth, and recovery there from on the same terms and conditions that govern leaves of absence from other illness or medical disability. Such leave shall not be used for childcare, child rearing, or nonmedical preparation for child bearing, but shall be limited to those disabilities set forth above. The length of the pregnancy disability leave, including the date on which the leave shall commence and the date on which duties are to be resumed, shall be determined by the bargaining unit member and the bargaining unit member's physician.

14.3.2 Contract/regular bargaining unit members are entitled to leave without pay for disabilities because of pregnancy, miscarriage, childbirth, or recovery there from once sick leave provisions have been exhausted. The date on which the bargaining unit member shall resume duties shall be the day after the disability is ended as determined by the bargaining unit member on leave and the bargaining unit member's physician. The leave shall not exceed twelve (12) months per occurrence. The first-level manager shall inform the appropriate administrator with reasonable advance notice of the bargaining unit member's anticipated date of return.

14.4 Occupational Injury/Illness Leave

14.4.1 A bargaining unit member who is absent from duty because of illness or injury resulting from an accident or condition which qualifies under Occupational and Workers' Compensation Insurance shall be granted an occupational leave not to exceed sixty (60) days for the same accident in any one (1) fiscal year. Occupational leave shall be granted from the first day of disability but shall not extend beyond the last day for which temporary disability indemnity is received from the District Workers' Compensation Insurance Administrator. When the leave overlaps into the next fiscal year, the bargaining unit member shall be entitled to only the amount of unused leave due to him or her for the same illness or injury.

14.4.2 Only absences which are supported by a doctor's certificate and have been verified by the District Workers' Compensation Insurance Administrator to be the result of a work-connected injury or illness can be paid under the occupational leave policy. Any absence that cannot be so verified shall be charged against the bargaining unit member's personal illness leave or other appropriate leave.

14.4.3 Should the bargaining unit member's absence due to an occupational injury or illness extend beyond sixty (60) days, the bargaining unit member shall be entitled to use accrued personal illness leave until temporary disability benefits cease, until they return to duty, or until personal illness credits have been used up, whichever is sooner.

14.4.4 During any period that a bargaining unit member is receiving only a regular salary from the District, the bargaining unit member is required to endorse over to the District all temporary disability benefits received from the District Workers' Compensation Insurance Administrator. Charges to the bargaining unit member's leave balances shall be as follows:

Occupational leave shall be reduced by one (1) day for each day of authorized absence regardless of temporary disability payments paid by the District Workers' Compensation Insurance Administrator.

Personal illness leave shall be reduced only by that amount necessary to provide a full day's salary when added to temporary disability benefits.

14.4.5 A bargaining unit member who is absent because of a work-connected injury or illness shall not be entitled to receive wages or salary from the District which, when added to temporary disability benefits, will exceed one's full salary during the period of absence.

14.4.6 A bargaining unit member receiving benefits as a result of this section shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state.

14.4.7 When all available leaves of absence, paid or unpaid, have been exhausted, and if the bargaining unit member is not medically able to assume the duties of their position, they may be placed on unpaid leave of absence, at which time they shall be granted paid health insurance benefits in the same manner as though they were an active regular bargaining unit member of the District.

14.5 Personal Necessity

14.5.1 Each faculty member may use up to six (6) days of accumulated sick leave per year as personal necessity in accordance with the provisions below:

a) A personal necessity is defined as an activity which is serious in nature, cannot be reasonably disregarded, can only be performed during the normal school day, and cannot be performed before or after regular school hours. Examples of personal necessity include but are not limited to: accident involving the bargaining unit member or property, certain types of medical and dental services, or other compelling personal reasons. Absences for social or recreational activities, departing early or returning late for duty, are not defined as personal necessity.

b) Each faculty member may use up to six (6) days of accumulated sick leave per year to attend to an illness of a child, parent, spouse, registered domestic partner, parent-in-law, grandparent, grandchild, or sibling. In the event the faculty member has used personal necessity during the year for purposes other than attending to the illness of an immediate family member, this entitlement shall still apply.

14.5.2 Personal Business

Each full-time faculty member shall be entitled to use each academic year two (2) days of personal necessity leave for the purpose of conducting personal business. Faculty members with hourly assignments shall be entitled to use this provision for two (2) assignment days per academic year. In order to minimize disruptions to the educational process, at least 48 hour written notification to the first-level manager is required.

To further minimize disruptions to the educational process, instructional faculty members will be present during the first instructional week of the sessions for which they are assigned (full-term, fast track, 14-week, etc.). Use of personal business days during this time may be approved by the first-level manager under extenuating circumstances. Proper documentation must accompany these requests.

14.5.3 Under no circumstances shall personal necessity leave be used by the bargaining unit member to participate in Association activities or a concerted job action as outlined in Article 8.

14.5.4 The use of this leave due to a death in the immediate family would be in addition to bereavement leave set forth in Section 14.7 below.

14.5.5 The bargaining unit member may be required to submit a written statement to substantiate the personal necessity leave.

14.6 Family Care

Sick leave may be used for family care as identified below and shall not exceed four (4) days in an academic year. The time off will be deducted from accrued sick leave. An extension of absence may be granted at the discretion of the superintendent/president, subject to the approval of the Governing Board.

a) Parental:

A faculty member who becomes the natural (e.g., birth or surrogate) or adoptive parent of a child shall be entitled to Family Care leave immediately after birth or completion of appropriate adoption papers. Documentation shall be submitted to Human Resources within thirty (30) days of the event.

b) Catastrophic:

A faculty member shall be entitled to Family Care leave for catastrophic care of an immediate family member.

14.7 Bereavement Leave

No deduction in salary or sick leave entitlement shall be made for absence due to death in the immediate family. Not more than five (5) days, including any necessary travel, shall be allowed under this section. All days must be taken within ninety (90) calendar days following the death of the family member.

Inclusion of any other family members or any extension of the absence may be granted at the discretion of the superintendent/president, upon recommendation of the appropriate executive administrator.

14.8 Judicial Leave

Judicial leave shall be granted to regular/contract bargaining unit members without loss of pay when the bargaining unit member must respond to a subpoena for jury duty or is officially required to appear on behalf of the District in litigation. Judicial leave shall be granted to part-time bargaining unit members for up to five (5) days without loss of pay when the bargaining unit member must respond to a subpoena for jury duty. Jury fees will be endorsed back to the District, and official court verification indicating the specific days of jury service must be attached to the District absence form. However, once the above noted five (5) days have been exhausted, the part-time faculty member may retain the jury compensation. Due to special circumstances, the part-time faculty member may request an extension of paid judicial leave which may be granted by the appropriate administrator responsible for the Office of Human Resources.

14.9 Legislative Leave

A regular bargaining unit member elected to the Legislature shall be granted an unpaid leave of absence from the duties as an employee of the District. Within six (6) months after the term of office expires, the employee is entitled to return to the position held at the time of election. The bargaining unit member shall notify the District of the intention to return at least four (4) months in advance.

14.10 Sabbatical Leave

Sabbatical leaves will be limited to professional growth activities; i.e., activities which subsequently relate to the person's assignment.

A maximum of two and one-half (2.5) percent of the prior academic year regular full-time bargaining unit members may be permitted sabbatical leaves each academic year. In determining the 2.5 percent, the District shall use the standard rounding rules to the nearest whole number. The Governing Board may, at its sole discretion, approve or disapprove sabbatical leaves.

Faculty who are granted sabbatical leaves will not be eligible to retain any District assignment, unless it's part of the sabbatical design. Faculty who are granted sabbatical leaves will not engage in their regular contract duties. Any requests for services or supplies need to be preapproved by the appropriate executive administrator.

If a regular faculty member receives an overall evaluation of "Needs Improvement" or "Unsatisfactory," that faculty member will not be eligible for a sabbatical leave unless and until the faculty member's evaluation has been determined to be satisfactory.

In the event that a sabbatical leave has been approved prior to the receipt of a "Needs Improvement" or "Unsatisfactory" evaluation, said sabbatical shall be revoked until the successful completion of a remedial/development plan and the faculty member's evaluation has been determined to be satisfactory.

14.10.1 Application for sabbatical leaves will be made in writing using the appropriate form. By October 1 of the preceding academic year, the form will be sent to Human Resources to certify the employee has met the service requirements, is in good standing, and meets other contractual and legal conditions for the requested sabbatical. Upon certification by Human Resources, the form will be forwarded to the appropriate first-level manager who will determine whether the requested leave presents any major difficulties for the ongoing activity of the educational program. Upon recommendation by the first-level manager, the form will be forwarded to Academic Senate by November 1. Academic Senate will ensure the application has appropriate content and objectives that are likely to enhance professional development of the applicant and the educational program of the District. After Academic Senate recommendation, the Chief Instructional Officer, through the superintendent/president, shall make a recommendation based on academic and professional criteria as agreed upon by Academic Senate and the CIO, to the Governing Board.

14.10.2 The request for a single or multiple term, (not to exceed one (1) academic year) sabbatical leave as provided for in Section 14.10.7 shall be submitted to the Chief Instructional Officer or designee on or before January 15 of the preceding academic year.

14.10.3 If recommended applications exceed two and one-half (2.5) percent, first priority will be greater number of years of consecutive service without a sabbatical; second priority will be lesser number of previous sabbaticals; third priority will be seniority (based on

seniority number). Upon mutual agreement the sabbatical requested time may be modified to meet the available FTEF maximum.

- 14.10.4** The bargaining unit members' pay will be computed on the bargaining unit members' base salary on the appropriate contract/regular salary schedule.
- 14.10.5** One hundred (100) percent of the base salary for a single-term sabbatical or eighty (80) percent of the base salary for a one (1)-year sabbatical will be paid.
- 14.10.6** The bargaining unit member must submit a detailed report of the activities during the leave. The report must be received by the Academic Senate no later than Friday of the fourth week of instruction, after the return to regular assignment, as shown on the current Academic Calendar. The report must be received by the Chief Instructional Officer no later than Friday of the eighth week of instruction. Due to special circumstances, a time extension may be granted by the Chief Instructional Officer. Failure to carry out the sabbatical plan as approved by the Governing Board, and/or to file the required report, will result in leave pay repayment to the District.
- 14.10.7** A sabbatical leave may be granted in separate units rather than for a continuous combined leave, provided it shall be commenced and completed within a three (3) year period. Faculty members applying for sabbatical leave must indicate at the time of application if the sabbatical leave is to be taken in separate units or for a continuous combined leave.
- 14.10.8** Every bargaining unit member, as a condition of being granted a sabbatical leave of absence, shall agree in writing to render a period of service which is equal to twice the period of the leave in the employ of the Governing Board of the District after returning from the leave of absence.
- 14.10.9** The bargaining unit member shall be compensated while on sabbatical leave in the same manner as if the member was on duty in the District. The bargaining unit member shall provide the District with a suitable bond equal to the paid salary, fringe benefits, and retirement contribution. The bond shall indemnify the District against loss in the event the member fails to return to service for a period equal to twice the time on sabbatical leave or fails to comply with the provisions of the approved sabbatical plan. This bond shall be received by the Office of Human Resources no later than sixty (60) calendar days prior to the start of the sabbatical. Otherwise, the sabbatical is denied. Due to special circumstances, a time extension may be granted by the Chief Instructional Officer or designee. Should the faculty member not return to the District, not serve the requisite term after returning, or otherwise fail to fulfill the obligation, that person shall repay the District the full salary received while on sabbatical, plus fringe benefits and retirement contributions, paid by the District. Should the faculty member return for a portion of the required period, the repayment shall be reduced proportionately. The District shall waive repayment in the event that the failure by the faculty member to meet the obligation is caused by a mental or physical disability or by the death of the faculty member.

14.11 Military Leave

A military leave of absence will be granted to contract/regular bargaining unit members pursuant to the California Education Code. A copy of the official orders requiring the bargaining unit member to report to active duty shall be submitted promptly to the Office of Human Resources.

Under declaration of war or a declared presidential emergency, a contract/regular bargaining unit member who is granted military leave will earn service increments the same as if teaching. The

contract/regular bargaining unit member shall be paid regular salary at the time the leave is granted for a period of time of up to thirty (30) service days maximum in any fiscal year.

14.12 Miscellaneous

14.12.1 Unless otherwise provided for in this Article, bargaining unit members, while on paid leave of absence, shall be entitled to:

- a) Return to the same general classification of position at the end of the leave which was held prior to the granting of the leave.
- b) Continued insurance benefits.
- c) Receive credit for annual salary increments granted during leave except in cases of sick leave or part-time assignment where service is not rendered for seventy-five (75) percent of the days in the academic calendar.

14.12.2 A bargaining unit member on unpaid leave of absence shall be entitled to:

- a) Return to the same general classification of position at the end of the leave which was held prior to the granting of the leave.
- b) The option to continue insurance benefits at the bargaining unit member's expense, provided eligibility requirements are met and any voluntary plan permits the continuation. It shall be the employee's responsibility to pay the first and last month's premium in advance. Thereafter, the appropriate amount is to be received by the District monthly. Failure to abide by the payment provisions will result in termination of the benefits.

14.12.3 Absence of bargaining unit members at the beginning of each new term:

- a) Each bargaining unit member has the obligation to attend the first general staff and school/area meetings on convocation day.
- b) A bargaining unit member may be excused from these obligations by request through the first-level manager to the appropriate administrator because of illness or conflicting dates for activities that can increase the member's effectiveness in the work at Chaffey College; e.g., a study grant, a summer teaching position, attending summer sessions, employment related to the teaching field.

14.12.4 Approval for an absence to attend a convention, association meeting, or organizational conference is requested through the first-level manager to the appropriate administrator and shall be made well in advance. Attendance at the aforementioned shall not be counted for unit advancement unless it meets the criteria under Section 22.2.2 (Column Advancement).

14.12.5 Leaves without pay not to exceed one (1) academic year may be granted to regular bargaining unit members. Requests are to be made through the first-level manager to the appropriate administrator. Criteria to be used in evaluation of the request include:

- a) Impact on the educational program.
- b) Appropriateness of the request to the individual bargaining unit member's assignment.
- c) Benefit to the District.

14.12.6 Absences other than those specified herein will be at the expense of the individual bargaining unit member.

14.13 Retraining Leave

14.13.1 When in the opinion of the District it is necessary for a regular bargaining unit member to be retrained (e.g., through employment, in-service, internship, or coursework, etc.) during an academic year, such leaves may be granted with the consent of the bargaining unit member subject to the following criteria:

- a) On-the-job experience is necessary to maintain recency in the field, improve teaching skills, and/or to keep up with changing technology.
- b) Changing community needs require retraining of the regular bargaining unit member for service in an existing or other area.
- c) There is a direct relationship to a bargaining unit member's current assignment.
- d) There is evidence that no other responsible alternative is available.

14.13.2 Whenever the intensive in-service training provides compensation, District compensation for the leave will be the difference between the current faculty contract and the training compensation. Existing bargaining unit member fringe benefits shall be maintained unless comparable benefits are provided by the in-service employer. Neither degree nor unit advancement credit for in-service training shall be granted. However, the period of time a bargaining unit member spends in in-service training shall count toward service increments.

14.13.3 In accordance with current and/or anticipated needs of the District, and in an effort to maintain continued employment within the District, the District and the Association acknowledge that the primary responsibility for in-service/retraining resides with the bargaining unit member. In support of this effort, the District will develop a retraining plan and may use reassigned time as appropriate in consultation with the bargaining unit member.

14.13.4 Schools, areas, and the Academic Senate, acting as a committee of the whole, may make recommendations regarding in-service training projects. Such recommendations shall be presented through the Chief Instructional Officer to the superintendent/president for Governing Board approval.

14.14 Reduced Workload

Regular bargaining unit members with at least ten (10) years of full-time service to the District are eligible for a reduced workload assignment.

14.14.1 The following conditions must be met to be eligible for a reduced workload:

- a) The reduction in workload must be administered in accordance with California Education Code, Section 87483.
- b) The employee must have reached the age of fifty-five (55) prior to reduction in workload.
- c) The employee must have had five (5) years of full-time faculty employment with the District, without a break in service, immediately preceding the reduction. Sabbatical

leaves shall not constitute a break in service. Time spent on a sabbatical leave shall not be used in computing the five (5)-year full-time service requirement.

- d) The employee must have at least ten (10) years of full-time faculty experience with the District.
- e) A request for a reduced workload must be submitted in writing to the appropriate first-level manager on or before February 1 of the preceding academic year. Due to special circumstances, a time extension may be granted by the Chief Instructional Officer or designee.
- f) The minimum part-time employment shall be the equivalent of one-half of the number of days of service required by the employee's contract of employment during their final year of service in a full-time position. (The employee must work at least 50.00 FTEF).

Faculty on reduced workloads may apply for continued reduced workload status for up to ten (10) years on a year-to-year basis according to the above procedure.

- 14.14.2** Once the assignment is granted, the reduced workload assignment may be revoked only with the mutual consent of the employee and employer. The reduction in workload will be effective for up to one (1) academic year's service upon approval of the Governing Board.

ARTICLE 15 TRANSFER

15.1 Definition

For the purpose of this section, a "transfer" shall mean the reassignment of a contract/regular bargaining unit member for more than fifty (50) percent of their full-time load from one (1) school/area, department, or site to another. Transfers shall not be punitive or disciplinary in nature. They shall be based on the educational needs of the District.

15.2 Criteria

Bargaining unit members who are transferred must meet all the following criteria:

- a) Possesses the state minimum qualifications for hire, as defined in the Board of Governors' discipline list, or any District equivalencies that have been established. Possessing a California Community College life credential entitling a faculty member to teach in a discipline will not be itself sufficient to make a faculty member qualified for transfer;
- b) Possesses other District and/or external requirements of the position (e.g., external accrediting board requirements);
- c) Demonstrated recency of acquired knowledge, experience, and/or training that enables the bargaining unit member to teach or perform all required tasks and responsibilities of the assignment.

15.3 Voluntary Transfer

Regular bargaining unit members may request a voluntary transfer when there is a full-time position opening or prior to the creation of a full-time position opening.

15.3.1 Voluntary Transfer Procedure

- a) Opening Exists:
 - The development of desirable qualifications shall be consistent with the process used for the hiring of tenure-track full-time faculty openings. The development of desirable qualifications must be completed before the position announcement is finalized and a Transfer Selection Team is determined.
 - The District shall provide the Association President with announcements of open faculty positions.
 - Human Resources shall email open position announcements to all full-time faculty.
 - Regular full-time faculty members desiring to transfer into an open full-time position shall file a Voluntary Transfer Request form within five (5) working days of posting.
 - It shall be the responsibility of the faculty member to provide the District with all non-Chaffey College District records necessary to substantiate the claim of meeting the criteria as specified in Section 15.2.
 - Within five (5) working days of the date the first-level manager of the school in which the opening exists receives the transfer request, the manager will notify the

full-time discipline faculty of the request and the need to identify faculty to serve in the transfer selection process. Within ten (10) working days of that notification, full-time faculty discipline peers shall select, by a majority vote, one (1) to three (3) full-time faculty discipline peers to serve on the transfer selection team. The Transfer Selection Team shall consist of the first-level manager of the school in which the opening exists, one coordinator from the discipline in which the opening exists, and the elected faculty discipline peer(s).

- A faculty discipline peer must meet the same minimum qualifications as the advertised position. In the event that discipline faculty are not available, the Labor Management Committee will convene to identify appropriate area specialist(s) to serve on the Transfer Selection Team.
- The first-level manager shall convene the Transfer Selection Team to review qualifications, interview transfer applicants, and make a recommendation to the appropriate vice president.
- Regular faculty members shall be considered before any external candidates are considered.
- Transfers are subject to approval of the first-level manager of the school in which the opening exists and the appropriate vice president. A regular faculty member who has been denied a voluntary transfer may, within five (5) working days of such denial, request a meeting with the first-level manager and the appropriate vice president to reconsider the decision. The meeting shall be scheduled and held within a reasonable time period.
- The subsequent decision of the first-level manager and vice president shall be final.

b) No Opening Exists:

- A regular faculty member may also request a transfer when no opening has been announced by filing a Voluntary Transfer Request form with Human Resources. All requests for transfer submitted in this manner shall be kept on file until June 30 of the following year.
- If a need is determined for a possible transfer by the appropriate vice president, the process outlined in 15.3.1(a) shall apply.

15.4 Involuntary Transfer

The District may transfer a contract/regular bargaining unit member for any of the following reasons:

- a) Changes in District organization.
- b) Increases or decreases in enrollment.
- c) Addition or elimination of an educational service.
- d) Best educational interest of the District.
- e) Other reasons as determined by the District.

Except in cases of emergency¹ a contract/regular bargaining unit member who is to be involuntarily transferred shall be given written notice of the transfer no less than ten (10) working days before the transfer is to occur.

Within five (5) working days of the notice of involuntary transfer, a bargaining unit member may request a meeting to discuss the involuntary transfer with the first-level manager and appropriate vice president. Prior to the transfer, the meeting shall be scheduled and held with the first-level manager and the appropriate vice president to reconsider the decision.

The subsequent decision of the first-level manager and vice president shall be final.

15.5 Evaluation Resulting from Voluntary or Involuntary Transfer

Any faculty member either transferred on a voluntary or an involuntary basis shall be evaluated at least once in the first year of the transfer assignment in accordance with the procedures identified in Article 20. Once the faculty member has received a satisfactory evaluation in the transfer assignment, then they will return to the regular evaluation cycle for regular faculty and to the continuing evaluation cycle for contract faculty.

¹ An emergency is a sudden, generally unexpected occurrence or occasion requiring immediate action which affects District course offerings, facilities, or equipment, or otherwise involves an act of God or specific government order requiring the District to take certain action or refrain from taking certain action.

ARTICLE 16
REDUCTION IN FORCE

- 16.1** The District and the Association will follow the appropriate sections of the California Education Code relating to Reductions in Force.
- 16.2** The Association and the District agree that faculty service areas are defined as of July 1, 1990, as the Chaffey Community College District: the District and the Association hereby establish one faculty service area known as the Chaffey Community College District. In the event of a reduction in force, a faculty member shall be eligible to provide any service in the Faculty Service Area (FSA) in which the faculty member has met both the minimum qualifications and the District standards described in Sections 16.3 and 16.4.
- 16.3** The minimum qualification for providing any service in the FSA shall be one of the following:
- 1) Those established by the California Community College Board of Governors; or
 - 2) Equivalency adopted by the District; or
 - 3) Valid California credential authorizing the particular service at the community college level.
- 16.4** The standard for providing any service in the FSA shall be one of the following:
- 1) Minimum qualifications established by the California Community College Board of Governors; or
 - 2) Equivalency adopted by the District;* or
 - 3) Having been in the past the instructor of record in the FSA for a minimum of one (1) term at Chaffey College.

16.5 Mutual Consent Condition to Change

Provisions of the Agreement relating to the standards in this Article, specifically Section 16.3 and Section 16.4, can be added, deleted, or modified at any time for the duration of the Agreement by mutual consent of the Faculty Association and the District.

* As confirmed in the faculty member's official personnel file

ARTICLE 17
ACADEMIC CALENDAR

17.1 The Academic Calendar of the District, in terms of the beginning and ending dates of days of instruction, holidays, etc., shall be developed by the District in consultation with the Association. Recognizing that the arrangements of the calendar in terms of beginning and ending dates, holidays, etc., are of concern to the Association, the District will develop an academic calendar by a committee composed of representatives from the Association, Academic Senate, and the District. The function of this committee is to recommend the academic calendar to the District and the Association prior to recommendation to the superintendent/president who, in turn, shall recommend the academic calendar to the Governing Board. The composition of the committee shall be as follows: two (2) representatives from the Association; two (2) representatives from the Academic Senate; and four (4) representatives from the administration (one of whom will chair the committee); members from other constituencies as deemed appropriate by the District. The members of the committee shall be appointed by their representative bodies with the exception of the administration members who shall be appointed by the superintendent/president.

17.2 The Association recognizes and acknowledges that the determination of an academic calendar, including a conversion from one calendar system to another (example, quarter to semester/term), is an exclusive right of the District.

Should the District determine to compress the Academic Calendar, CCFA and the District agree to bargain the effects on the terms and conditions of employment.

17.3 The college Academic Calendar shall consist of 176 contracted days for full-time bargaining members. Each contract/regular bargaining unit member has the obligation to attend the college's first scheduled general staff and school/area meetings on convocation day as well as professional development activities (such as Faculty Lecture of the Year) scheduled in accordance with the Flex Calendar.

An annual contract of 176 days shall be equivalent to ten (10) months; an annual contract of 196 days shall be equivalent to eleven (11) months.

Whenever regular scheduled duties (teaching, counseling, instructional specialists, etc.) fall on fewer than five (5) days, faculty are not excused from responsibilities as referenced in Section 18.2.3.

Contract/regular faculty with a partial contract shall be on campus and responsible for these same duties proportionate to the partial contract held.

17.3.1 Counselors

The counselors' work year shall consist of 196 contracted service days covering a 12-month calendar year per Section 18.6.2 of this Agreement.

17.3.2 Radiologic Technology

Due to the unique nature of the program and external regulations, full-time instructors may be required to provide instruction outside the academic year. In such cases, faculty in the Radiologic Technology program will provide 20 additional days of full-time faculty service and be compensated on an annual contract of 196 days.

17.3.3 Instructional Specialists

The District will offer one (1) full-time instructional specialist from each instructional Success Center (excluding the Faculty Success Center and the Digital Equity and Innovation Center) and one (1) full-time instructional specialist from Supplemental

Instruction 20 additional days at the per diem rate to perform professional service beyond the 176 contract service days for a total of 196 service days (“professional service” is outlined in 18.2.3). The scheduling of the additional 20 days for each instructional specialist will be determined annually by mutual agreement.

In the event that the District offers the Faculty Success Center Facilitator and/or the Digital Equity and Innovation Instructional Specialist a professional service assignment beyond the 176 contract service days, the District will compensate up to 20 days at the per diem rate (“professional service” is outlined in 18.2.3). The scheduling of the additional days for the instructional specialist will be determined annually by mutual agreement.

17.4 Flex Calendar

In the development of an Academic Calendar, if the flexible calendar option is included, then it shall be in accord with the provisions of title 5, Article 2, §55720 et seq.

A Flex Calendar shall be developed by the calendar committee (Section 17.1) within the parameters of title 5, Article 2, §55720 et seq.

- a) The number of Flex days may not exceed five (5) days per calendar year.
- b) Any date within the calendar indicated by the state to be a mandatory legal holiday shall be observed as such.
- c) Four (4) to seven (7) activity hours constitute one (1) Flex day.
- d) Individual faculty may use a maximum of three (3) of the five (5) Flex days per year as Individualized Professional Development. Individualized Professional Development activities may be pursued during the fiscal year (July 1 and June 20) and must align with the Professional Development Strands found in the Flex booklet designed by the Professional Development Committee. The activities may not be performed during an individual faculty member’s primary contractual responsibilities and hours (performance of teaching, counseling, library services, student success center services, office and desk hours, committee work, and scheduled professional responsibilities as identified in Section 18.2.3).

Full-time faculty are required to submit verification of Flex activity through the District platform on or before June 20. Failure to do so within the designated timelines will result in an absence.

Credit part-time instructional faculty are required to submit verification of Flex activity through the District platform by the final grade submission deadline within the primary term that they are employed.

- e) The remaining two (2) Flex days will be designated in the District’s academic calendar and will require attendance in District-wide Flex activities (e.g. school meetings, Faculty Lecturer of the Year, and workshops). Faculty are required to submit verification of this participation within ten (10) calendar days.
- f) Credit part-time instructional faculty teaching sections that convene in-person on a scheduled Flex day will be expected to participate in the scheduled Flex activities or Individualized Professional Development activities during the same term in which they are employed and consistent with the District’s academic calendar. Compensation for part-time faculty with a fulfilled Flex obligation is incorporated into their per-course pay.

- g) Credit part-time instructional faculty not scheduled to teach on a Flex day may participate in Flex days on a voluntary basis.
- h) Part-time faculty who teach exclusively non-credit courses or have only instructional support assignments do not have a Flex obligation but may attend Flex days on a voluntary basis.
- i) The District and the Association agree that they shall jointly evaluate the benefit derived from the flexible calendar schedule days before agreeing to any additional flexible schedule days. Any additional flexible schedule days must be mutually agreed upon by the Association and the District.
- j) When absent from a Flex day obligation, faculty are required to submit their official absence form within ten (10) service days from the date of absence. Failure to either complete the Flex obligation or to submit a timely absence form shall result in a pro rata payroll deduction.

In the event there is a dispute regarding the alignment of the Individualized Professional Development activity to the Professional Development Strands, the final determination will be made by the appropriate executive administrator. Due to special circumstances, a time extension may be granted for the submission of Professional Development verification by the appropriate executive administrator or designee.

ARTICLE 18
HOURS, WORKLOAD, COURSE AND SECTION ENROLLMENTS

18.1 Primary Responsibility

No regular/contract faculty member shall hold regular/contract status with the District while holding regular/contract status in another District. Full-time employment with the District is the faculty member's primary employment obligation.

Regular/contract faculty are expected to devote themselves to the Chaffey Community College District with duties and responsibilities on a full-time basis; accordingly, no full-time faculty member may engage in personal business activities or work for compensation which would conflict with the professional responsibilities and activities as identified in Section 18.2.3.

18.2 Faculty Assignments

18.2.1 The District shall maintain load and assignment policies for the Chaffey Community College District consistent with the provisions of this Agreement.

18.2.2 In order to meet the educational needs of the District, the District shall have the right to assign or reassign bargaining unit members as needed. Assignments shall not be made capriciously or for punitive or disciplinary reasons.

18.2.3 Professional Service

- a) All contract/regular faculty shall provide a full professional service week. This includes participation in required meetings that may occur Monday through Friday on service days.
- b) Professional service expectations (as appropriate to the assignment):
 - Prepare for and perform duties relevant to teaching, counseling, library and Success Center services, and health service nursing;
 - Maintain and submit student records;
 - Participate in the student learning outcomes process;
 - Conduct office hours, including student advising activities;
 - Participate in faculty evaluation training;
 - Participate in required District, school, or area meetings;
 - Maintain subject matter competency;
 - Maintain minimum competency in technology, equity, and accessibility standards;
 - Share syllabi with the first-level manager;
 - Communicate, within the first week, with students who are absent or have not logged in on the first day that the class convenes and urge them to attend/log-in and participate in class;
 - Include a syllabi statement encouraging students to speak to the instructor before dropping the class;

- Publish, by 8:00am on the first day that the class convenes, and maintain a course shell in the District learning management system for all assigned classes that includes an electronic copy of the syllabus, an up-to-date gradebook, and information about how office hours (if applicable) will be conducted and times of availability. For this purpose, District-sponsored certification for Distance Education instruction is not required for in-person classes (non-distance education), though it is recommended;
 - Guide instructional aides, apprentices, and tutors.
- c) Other opportunities for professional service activities include, but are not limited to participation in the following:
- Faculty evaluation;
 - Program and curriculum development;
 - Student orientation and mentoring;
 - Program review and planning;
 - Accreditation;
 - Professional development;
 - District promotional activities;
 - Participation in District, school, or area committees and meetings as a CCFA appointee;
 - Educational enrichment activities; and
 - Discretionary District committees and meetings (e.g. hiring committees, advisory committees, governance committees, workgroups, task forces).
- d) If Commencement falls on a service day, attendance at the annual graduation exercises is part of the contractual obligation of all regular/contract faculty members.

18.3 Load and Load Factors

18.3.1 The full-time teaching base load shall be fifteen (15) equated hours per week (100.00 FTEF annually).

18.3.2 The full-time instructional support faculty (counselors, reference librarians, health service nurses, and instructional specialists) base load shall be thirty-two (32) hours per week (100.00 FTEF annually) or .46875 (=15/32) equated load factor.

18.3.3 The annual base load for each full-time faculty member shall be thirty (30) equated hours on the semester/term system.

18.3.4 Teaching faculty load factors shall be as follows:

- a) All lectures (as designated by the Course Outlines of Record) shall be equated at 1.0.
- b) Music, Theatre, and Dance courses with staged group public performances with production value shall be equated at 1.0.

Because these Dance courses, Ballet I-A&B, Jazz I-A&B, Jazz II-A&B, Modern Dance I-A&B, and Modern Dance II-A&B require significant levels of outside preparation and grading, they shall be equated at 1.0.

The following Dance and Music studio courses will be equated at 0.9:

Tap Dance IA
Tap Dance IB
Tap Dance IIA
Tap Dance IIB
Hip Hop Dance
Social Dance
Piano for Music Major I
Piano for Music Majors II
Intermediate Piano
Studio Piano
Beginning Guitar
Intermediate Guitar

- c) Courses with significant English composition requirements (as designated by the first-level manager in consultation with the area faculty) in which the skill of writing is the primary focus of the course shall be equated at 1.25 of a contact hour.
- d) Instructors in work experience courses must comply with all provisions of the California Education Code and Title 5 pertaining to Cooperative Work Experience Education.
- e) The load variable for individual internship, externship courses (as designated by the first-level manager in consultation with the area faculty), cooperative work experience, and occupational work experience courses (as designated by the Course Outlines of Record) is the number of students involved. Each student shall count as .40 FTEF. A full-time load shall equal 125 students per term as of census headcount.

When instruction in these areas is delivered in a group setting during regularly schedule class meetings or distance education deliveries, load is calculated at the lecture rate using the contact hours.

- f) All non-credit courses (excluding ESL) or open entry/open exit labs (as designated by the Course Outlines of Record) shall be equated at .60 of a contact hour.
- g) The base load for assignments in directed learning/supplemental instructional activities, including but not limited to the student success centers and for instructional specialists working in the student success centers shall be equated at .46875 (=15/32) equated load factor.
- h) All kinesiology, nutrition, and athletics labs (as designated by the Course Outlines of Record) shall be equated at .80 of a contact hour.
- i) Labs in the following areas shall be equated to 1.0 of a contract hour: Anthropology, Astronomy, Biology, Chemistry, Drafting, Earth Science, Engineering, Engineering Technology, Geography, Geology, Physical Science, Physics, and Psych-80.

- j) Other laboratories (as designated by the Course Outlines of Record) shall be equated at .90 of a contact hour except those identified in 18.3.4(f), (g), (h), and (i). (Please refer to 21.2.2 for language on a lab workgroup).

18.3.5 Petition for Increased Load for Lab, Studio, or Activity (Lab-Based) Courses

This agreement provides for the creation of a process to evaluate and potentially increase the load associated with lab, studio, or activity courses.

Work Group Timeline:

- In Fall 2023, a work group will be established to formulate the forms and processes/protocols, based on the criteria. The work group will consist of three (3) faculty members, one of which shall be a current Association negotiator, and three (3) administrators, one of whom shall be a current District negotiator.
- Final work product shall be reviewed and approved by the Labor Management Committee (LMC) before implementation. The work group will provide its final product to the LMC by January 2024.

Starting in fall 2024, a joint standing Load Petition Committee will be established. The purpose of this committee will be to evaluate department petitions to increase load for lab-based courses. The committee will consist of four (4) faculty, appointed by the senate, and four (4) administrators. The committee members will be appointed to a 2-year term.

The Petition Panel will be drawn from the Load Petition Committee and will include an equal number of faculty and administrators. At least one faculty committee member shall be from a lab-based area to the extent possible. Any faculty member and/or administrator from the affected area shall not serve on the Petition Panel.

The Petition Panel will pass on only unanimous recommendations to the appropriate executive administrator, who will conduct a fiscal feasibility analysis and make the final determination. The Petition Panel's recommendation and the final determination of all applications are non-grievable.

The Load Petition Committee will accept applications on a first-come, first-served basis up to a maximum of five (5) per academic year. Applications must be submitted no later than the last business day of September for implementation the following fall term. The Petition Panel must make its recommendation by last business day of the first week of November.

Petition Panel recommendations will be based on instructional efforts comparable to a lecture-based environment and will address the following criteria:

- Similar amount of out-of-class preparation
- Similar amount of lab-related grading outside of the lab environment
- Similar time required to develop, implement, and dismantle laboratory experiences
- Similar time dedicated to other educational-related activity

18.3.6 Large Sections

With the agreement of the instructor(s), the first-level manager(s), and the Chief Instructional Officer, large sections may be assigned with one of the following augmented load factors or, if applicable, with a stipend:

Course Capacity Increase Requirements	Stipend	Load Associated
Adding 20% Beyond the Course Capacity on a section w/fewer than 50 (at census); OR	\$500	None
50-59 Section Enrollment (at census); OR	\$1,500	None
60-89 Section Enrollment (at census); OR	None	1.5
90+ Section Enrollment (at census)	None	2.0

- 1) The first level manager will consider the minimum enrollment of other comparable sections before making a decision to increases above course capacity.
- 2) Load factors for first-level manager-approved large enrollment sections shall be applied to temporary (part-time) assignments with the provision that it shall not exceed the requirements in Section 18.7.1. If large lecture section load factors are applicable, then additional compensation will be applied as per the tables above using the appropriate load factor and the prevailing hourly rate.

In no case will an instructor receive a stipend and an augmented load factor or a combination of augmented load factors for any individual section.

18.3.7 Office Hours

- a) The District and CCFA agree that “office hours” are a time for faculty to provide service to students by promoting their success in classes, supporting them through career and transfer advising, encouraging their learning, and engaging in other campus-related business.
- b) Each contract/regular teaching faculty member shall schedule, post, and maintain at least five (5) office hours per week, held on at least three (3) separate days at reasonable and appropriate times for the faculty member’s schedule and during the assigned academic year for consulting with and assisting students. Exceptions may be granted by the first-level manager. With first-level manager agreement and under provisions of 6.1, faculty members who teach other than full-term sections as part of their load may schedule an equivalent number of office hours at reasonable and appropriate times for the sections they are teaching. Such agreement does not preclude the first-level manager’s right to assign or schedule professional service activities.

All office hours shall be in officially assigned District facilities or sites except as provided in Article 19, section 19.6.

- c) For full-time faculty with less than a full-time load, office hours shall be pro-rated.
- d) For final examination period office hour obligations, refer to 18.12.

- e) No office hours shall be required for those faculty whose full load consists of open-entry/open-exit labs described in Section 18.3.4 (g).
- f) All office hours shall be scheduled for a minimum of 30 minutes.

18.3.8 Load Averaging

- a) A contract/regular faculty member who has a load assignment that exceeds fifteen (15) equated hours by less than one (1) course in a term may designate the excess for compensation or load averaging. The designation shall be made at the time of scheduling. Whole courses in excess of fifteen (15) equated hours may be averaged by mutual consent of the first-level manager and the contract/regular faculty member. Averaging shall be completed within a two (2) year period.
- b) Contract/Regular faculty members shall not be required to work overload. Any contract/regular faculty member whose assignment exceeds the annual base equated hours (18.3.1 or 18.3.2) will be compensated for the excess at the prevailing hourly rate unless load averaging has been applied.
- c) If a contract/regular faculty member has an annual assignment of less than thirty (30) equated hours, the assignment shall be increased in the subsequent academic year to create an average of thirty (30) equated hours per year for the two (2) years.
- d) All assignments shall be adjusted within two (2) years. Exceptions shall be by mutual agreement between the Chief Instructional Officer/Chief Student Services Officer and the faculty member.

18.3.9 Part-Time Temporary Faculty Office Hours

The District shall continue an annual Part-Time Temporary Faculty Office Hour Fund of \$100,000 for eligible part-time temporary faculty members to be used solely during the academic year. The \$100,000 shall be evenly split between the fall and spring semesters. Any unused funds from the fall term will be applied to the spring term. Any unused funds in the spring term will not be applied to the next academic year.

The following conditions shall apply:

- a) Part-time temporary faculty members with any teaching assignment during a primary term shall be eligible for a maximum of 8 office hours per term for each teaching assignment. The actual number of office hours allocated for each teaching assignment is determined by dividing the total number of funded hours per term by the total number of eligible assignments in the application pool.
- b) Eligibility will be determined by the District during the first week of the term.
- c) All office hours shall be scheduled for a minimum of 30 minutes.
- d) Participation by eligible part-time faculty members is voluntary.
- e) Interested part-time faculty members shall submit a District-supplied application by the deadline, during the first week of each primary term.

- f) Office hours shall be paid at the rate of \$40 per hour as provided in Section 21.2.3(d).
- g) Contract/regular faculty members shall not be eligible to participate.
- h) The scheduled times and locations for office hours shall be recommended by the part-time faculty member subject to approval by the first-level manager. Office hours shall be posted and students shall be notified by the instructor. Office hours shall be scheduled to meet student needs.
- i) All office hours shall be in officially assigned District facilities or sites except as provided in Article 19, Section 19.6.
- j) Office hours are prorated when assignment is team-taught.
- k) Cross-listed sections count as one assignment.

Whenever possible, notification of authorization to conduct office hours shall be issued during the second week of the term. Once the funds have been distributed, no further hours shall be assigned for the term.

18.4 Faculty on Special Assignment

- a) The appropriate vice president or designee may contract in writing with individual bargaining unit members to perform special services or assignments to be compensated at the prevailing instructional support hourly rate reassigned time or stipend. The special assignment shall provide demonstrable enhancement of learning opportunities for students and/or enhancement of institutional effectiveness as determined by the appropriate vice president or designee. Under circumstances in which an assignment is open District-wide, the Association will be consulted prior to the assignment.

Assignment(s) beyond the required annual contract service days for any faculty member may be assigned with the faculty member's consent, compensation for which shall be determined at the appropriate prevailing hourly rate.

Faculty on Special Assignment shall mean a temporary assignment of a faculty member to perform work which:

- 1) Is outside the normal requirements of that faculty member's assignment and responsibilities as identified under Section 18.2.3.
 - 2) Is performed with the mutual agreement of the District and the faculty member.
 - 3) Is performed under the supervision of the District.
- b) The Faculty Success Center (FSC) Facilitator shall receive 100 FTEF reassigned time. If mutually agreed to, the assignment is annually renewable for a maximum of three years. Such renewal will be announced by April 15 of each year. At the end of three years or if the position becomes vacant, the position will be reopened, and all eligible applicants will be considered.

18.5 Special Assignment

18.5.1 Health Science Directors

- a) Directors and assistant directors (hereinafter referred to as “directors” unless otherwise noted) will perform all tasks/activities required of Educational Service Coordinators in addition to those duties required to direct the programs. The District will determine the need for Educational Services Coordinators in programs that do not have external regulatory requirements for directors.

Faculty directors will be compensated in the form of reassigned time, not stipends, and they may not work extra service/overload. Exceptions to the overload limitation, if any, must be pre-approved by the chief instructional officer.

Directors will be chosen from the pool of applicants by the first-level manager for the purpose of assisting the first-level manager as described in Section 18.5.5(g), and fulfilling the responsibilities of the licensing and/or accrediting agencies where applicable.

CNA/Phlebotomy Director
30% Reassigned time

Dental Assisting Director
40% Reassigned time

LVN Program
75% Reassigned time for director and assistant director combined. Division of reassigned time to be 50% director/25% assistant director unless determined differently by mutual agreement among the first-level manager, current director and current assistant director.

ADN Program
100% Reassigned time for director and assistant director combined. Division of reassigned time to be 80% director/20% assistant director unless determined differently by mutual agreement among the first-level manager, current director and current assistant director.

Physical Therapy Assistant (PTA) Program
50% reassigned time for Program Director and 50% reassigned time for the Clinical Director.

- b) In the event the District requires a faculty director to work beyond the 176 contract days, up to 20 days will be paid at the per diem rate. The additional days will be determined annually with mutual agreement between the faculty director and first-level manager and approved by the chief instructional officer.
- c) In the year a program is preparing and applying for its initial accreditation, an additional 50% reassigned time will be added to the program for a period not to exceed twelve (12) months. The first-level manager, in consultation with the applicable program director(s), will assign the additional 50%.
- d) In the year a continuing accreditation report is required, an additional reassigned time of 20% will be added to the program for a total of two (2) semesters. The first-level

manager, in consultation with the applicable program director(s), will assign the additional 20%.

- e) Directors shall be evaluated in the second year and the fourth year of each five (5)-year cycle. The evaluation shall address the duties and responsibilities as set forth in the position description. The directors shall be evaluated by committee using the process identified below:

To the extent possible, the composition of the Directors' Evaluation Committee shall be three (3) faculty members (full and/or part-time) from the directed area(s) and the first-level manager.

- 1) The evaluatee shall name one (1) faculty member;
- 2) The first-level manager shall name one (1) faculty member;
- 3) The directed area(s) shall recruit and select a third faculty member; if this cannot be accomplished by the date determined by the Dean, the first two faculty members shall select the third faculty member;
- 4) The first-level manager.

The evaluation components of the directors shall include a written self-evaluation; a peer evaluation; a written evaluation by the appropriate first-level manager. All of this documentation will be used to create a summary evaluation report for the committee to review, which may include commendations, recommendations, and the confidential input of appropriate staff members and peers.

Peer evaluation shall be obtained by a written survey of regular, contract, and part-time faculty and other non-management employees in the directed program(s) or related areas not to exceed a total of ten (10) employees chosen by mutual consent. In addition to the peer evaluations obtained by mutual consent, the first-level manager will accept timely survey responses from any faculty in the directed area(s). The first-level manager will give two (2) weeks notification of the deadline for such responses to the faculty in the directed area(s). The standard District evaluation forms shall be used. The first-level manager will conduct the survey, aggregate all responses, and share them with the directors. The identity of any evaluator shall not be shared by the first-level manager with the evaluatee. The aggregated list of responses will be made available by the first-level manager for review upon request of the staff and faculty in the directed program(s) or department(s) for a period of two (2) weeks following the evaluation.

- f) For Health Science programs requiring directors that have three (3) or more qualified full-time faculty, any director or assistant director position will be re-advertised when a single person has been actively serving for five consecutive years. The existing Director will be eligible to apply, but will not be eligible to serve again as a director for the five (5) years following their latest service unless that person is the only qualified applicant for a re-advertised position or the first-level manager and the chief instructional officer have compelling reasons not to choose other qualified candidates. If the existing Director is re-selected, they will begin a new five-year cycle not to exceed five (5) annual appointments. Applicants who are deemed unqualified must be provided with a written explanation of the reason(s).
- g) The District shall advertise new, vacant, or reconfigured positions in accordance with established Human Resources recruitment practices. An advisory group of three faculty shall assist the dean in the selection of any director. The advisory group shall

consist of either three faculty from the program, three other Health Science directors, or a combination of both groups. When possible, the advisory group will consist of one faculty member from the program chosen by the first-level manager; one faculty member from the program chosen by the other faculty members; and one faculty member chosen by the above two faculty. If there are not sufficient faculty in the program to form a three-member advisory group, directors from other Health Science programs will be chosen when no more program faculty are available.

The advisory group shall work with the first-level manager to develop interview questions, participate in the interview(s), and provide analysis to the first-level manager regarding specific strengths and weaknesses of the interviewed candidates.

18.5.2 Radiologic Technology (RT) Program

The Faculty Director of the RT Program shall receive \$17,000 annually. In order to meet the needs of the program, a maximum of twenty (20) additional service days (beyond the specified contracted service days as identified in 17.3.2) will be required of the faculty director of the RT program. These additional service days will be performed on non-service days as determined in consultation with the faculty director of the RT program and the first-level manager.

The Clinical Coordinator of the RT Program shall receive \$8,500 annually. In order to meet the needs of the program, a maximum of twenty (20) additional service days (beyond the specified contracted service days as identified in 17.3.2) will be required of clinical coordinator of the RT program. These additional service days will be performed on non-service days as determined in consultation with the clinical coordinator of the RT program and the first-level manager.

Each of these RT faculty members may elect to convert a portion of the stipend to reassigned time in accordance with 18.5.5(k).

The faculty member serving as the program Radiation Safety Officer is responsible for maintaining, updating, repairing, monitoring, and certifying program equipment. The Radiation Safety Officer shall receive the stipend for the Facilities and Equipment Responsibilities Stipend as per Section 18.5.5(k).

18.5.3 Faculty Advisors

Student Newspaper Advisor

The student newspaper advisor shall be compensated, at the District's discretion, with three (3) equated hours reassigned or four and one-half (4.5) hours per week at the current instructional support hourly rate.

Student Government Advisor

The student government advisor shall be compensated, at the District's discretion, with three (3) equated hours reassigned or five and one-half (5.5) hours per week at the current instructional support hourly rate.

18.5.4 Academic Senate and Curriculum Chairperson

The Academic Senate Officers shall receive 90% reassigned time per academic year. These hours shall be distributed among the following officers: President, Vice President, and

Secretary. The Senate shall inform the District of the officers and their commensurate reassignment by April 15 of the preceding academic year. The Curriculum Chair shall receive 50% reassigned time during their tenure in the position. The Academic Senate President and the Curriculum Chair will receive one additional month's pay to compensate for a month's service (20 days) beyond the specified contracted service days.

18.5.5 Educational Services Coordinator

- a) Administration shall determine the need for educational services coordinator assignments upon the recommendation of the first-level manager. In order to meet the needs of the District, a maximum of twenty (20) additional service days (beyond the specified contracted service days as identified in 17.3) will be required of educational services coordinators. These additional service days will be performed on non-service days as determined in consultation with the educational services coordinator and the first-level manager.
- b) Educational service coordinators are appointed by the first-level manager for the purpose of assisting the first-level manager as described in Section 18.5.5(g).
- c) The District retains the right to employ the term "coordinator" for other staff assignments.
- d) Appointments to educational services coordinator positions are additional assignments which are subject to annual approval of the Governing Board.
- e) Faculty on sabbatical leaves shall not retain coordinator assignments.
- f) Programs which are mandated by accreditation standards shall have coordinators appointed in accordance with these standards.
- g) The coordinator duties shall be performed outside of his/her regular assignment including office hours. To provide assistance to the first-level manager in carrying out his/her duties and responsibilities, the position of educational services coordinator shall be established in accordance with the specific duties set forth below:

Scheduling

- Consult full-time discipline faculty on scheduling sections
- Consult full-time discipline faculty on part-time faculty assignments
- Develop effective and timely course, section, and faculty schedules and/or substitutes
- Develop effective and timely schedules as appropriate for non-faculty employees and interns

Part-time Faculty Support

- Maintain adequate part-time faculty pools
- Arrange appropriate part-time faculty selection committees
- Provide or coordinate part-time faculty orientation
- Facilitate timely evaluation of part-time faculty

Communication and Relationships

- Convene meetings with full-time and part-time faculty as necessary
- Maintain effective relationships with full-time and part-time faculty
- Maintain effective relationships with students, staff, and FLM
- Promote effective collaboration and timely communication with full-time and part-time faculty, staff, and FLM
- Interact with all members of the community in a professional and cooperative manner

Program Support

- Attend Coordinator Council meetings and other convenings as required
- Assist in processing student concerns
- Report and liaise as required by external entities (advisory committees, hospitals, police, prison, and fire agencies, professional organizations, relevant business and industry personnel, other public and private agencies, including liaison with secondary and postsecondary discipline specific programs)
- Participate in grant writing, implementation and reporting
- Ensure the maintenance of articulation with appropriate institutions
- Assist in student placement, auditions, interviews, etc.
- Perform responsibilities that are particular to the program
- Coordinate with departments to establish and share budgeting priorities
- Coordinate program review and other program development planning including departmental policies, procedures, and student learning outcomes
- Coordinate curriculum development
- Coordinate operations at multiple sites
- Participate in interdepartmental service to campus departments and programs
- Process safety issues

Facilities/Equipment

- In programs where such requirements for external entities significantly exceed those which are expected of a coordinator, FOSA compensation for affected faculty may be warranted

In fulfilling these responsibilities, the coordinator must be able to create and maintain an effective working relationship with the first-level manager, faculty and staff; provide a full professional service week to students, staff, and the first-level manager; and accomplish organizational/operational duties in a timely manner.

In some instances, facilities and equipment maintenance responsibilities may be included in coordination duties. This additional criterion is defined as responsibility for the maintenance and repair of equipment, updating equipment and facility

responsibility that significantly exceeds that which might be expected of a classroom instructor.

- h) The minimum qualifications for each position shall include the following:
- 1) Satisfactory rating of the last two faculty evaluations;
 - 2) Demonstrated sensitivity to and understanding of the diverse population the District serves;
 - 3) Demonstrated ability to communicate effectively verbally and in writing;
 - 4) One (1) year of appropriate training, internship, or leadership experience reasonably related to the assignment, which may, but need not be, concurrent with the required full-time service; or equivalent;
 - 5) Demonstrated knowledge of and ability to advance college-wide initiatives applicable to the coordinated area.

Desirable qualifications may include, but not be limited to, program-specific experience.

- i) The District shall advertise new, vacant, or reconfigured positions in accordance with established Human Resources recruitment practices. An advisory group of three faculty shall assist the dean in a confidential selection process of the coordinator. The advisory group shall consist of:
- One (1) faculty member from the educational area in which the coordinator shall serve, chosen by the first-level manager
 - One (1) faculty member from the coordinated area(s), chosen by the faculty members of the coordinated area(s)
 - One (1) faculty member from the coordinated area(s), chosen by the above two faculty.

The advisory group shall review the position advertisement and application materials, work with the dean to develop interview questions, participate in the interview(s), and provide analysis to the dean regarding specific strengths and weaknesses of the interviewed candidates.

- j) If fewer than three (3) contract/regular faculty members from the coordinated area(s) apply for a coordinator position, the first-level manager may choose to extend the application period until there are at least three (3) applicants. If there are fewer than three (3) contract/regular faculty available to serve from the coordinated area(s) then selection may be made from the educational area or related area. In the event that the coordinator position cannot be filled from the ranks of currently employed contract/regular faculty members, the first-level manager may select a former academic employee, including emeritus faculty, who meet the minimum qualifications for an educational services coordinator. If the coordinator position cannot be filled from the above, the first-level manager may select a temporary, part-time hourly employee.

- k) Educational Services Coordinator Compensation

The educational services coordinator compensation is determined by the matrix set forth below.

	Instructional ⁽¹⁾ Coordinators	Annual Compensation	Instructional Support Coordinators
Step Level	Specific Duties (as identified in 18.5.5(g)) + Annual Faculty Headcount ⁽²⁾		Specific Duties (as identified in 18.5.5(g)) + Fiscal Year Operational Budget ⁽³⁾
1	0-15	\$14,000	\$0-\$200,000
2	16-30	\$16,000	\$200,001-\$400,000
3	31-45	\$18,000	\$400,001-\$600,000
4	46-60	\$21,000	\$600,001-\$800,000
5	61-75	\$24,000	\$800,001-\$1,000,000
6	76-90	\$27,000	\$1,000,001-\$1,200,000
7	91-135	\$29,000	\$1,200,001-\$1,800,000
8	136+	\$32,000	\$1,800,001+
Additional Compensation			
	Facilities/Equipment Responsibilities	\$2,000	
	Longevity	See below	

⁽¹⁾ Non-credit and credit courses, as listed in the Schedule of Classes

⁽²⁾ Full-time and part-time faculty headcount, as determined by the Office of Instruction, shall be calculated on the prior fiscal year total headcount. This calculation is based on the combined total headcount as represented at the time of the final census.

⁽³⁾ Operational budget shall be based on the prior year final budget.

Facility and equipment responsibility will be predetermined by administration and the amount added to the compensation for educational service coordinator assignments.

Longevity: After completing four (4) semesters as an educational services coordinator, longevity compensation in the amount of \$300 shall be paid and every year of coordinator service thereafter increased an additional \$100 annually not to exceed \$500 annually. Coordinators whose longevity stipends currently exceed this amount will retain their current longevity compensation; however, they shall not receive any additional increases. When a break in service as a coordinator exceeds five (5) consecutive years, longevity is lost.

All coordinator positions will be re-advertised when a single person has been actively serving for five consecutive years. The existing coordinator will be eligible to apply, but will not be eligible to serve again as a coordinator for the five (5) years following their latest service unless that person is the only qualified applicant for a re-advertised position. If the existing coordinator is re-selected, they will begin a new cycle not to exceed five (5) annual appointments. Applicants who are deemed unqualified must be provided with a written explanation of the reason(s). These same conditions apply when multiple people share a single coordinator position over a five (5) year cycle.

A coordinator may elect to convert a portion of the coordinator compensation to reassigned time, not to exceed 40.00 FTEF at a cost of \$1,100 per equated hour. In programs for which reassigned time is mandated, the coordinator shall elect not less than the mandated reassigned time, and the coordinator compensation shall be reduced accordingly. The collective amount, which shall be allocated first by mandated programs and then by seniority number, for the entire group shall not exceed 440.00 FTEF during any academic year. If a coordinator elects to convert a portion of the coordinator compensation, the request must be received by Human Resources no later than one (1) week after the coordinator assignment is determined. Under special circumstances, extensions to the deadline date may be granted by the Executive Director of Human Resources.

1) Evaluation of Educational Services Coordinators:

The educational services coordinator shall be evaluated in the second year and the fourth year of each five (5)-year cycle. The evaluation shall address the duties and responsibilities as set forth in the position description. The educational services coordinator shall be evaluated by committee using the process identified below:

To the extent possible, the composition of the ESC Evaluation Committee shall be three (3) faculty members (full and/or part-time) from the coordinated area(s) and the first-level manager.

- 1) The evaluatee shall name one (1) faculty member;
- 2) The first-level manager shall name one (1) faculty member;
- 3) The coordinated area(s) shall recruit and select a third faculty member. If this cannot be accomplished by the date determined by the Dean, the first two faculty members shall select the third faculty member;
- 4) The first-level manager.

The evaluation components of the coordinator shall include a written self-evaluation; a peer evaluation; a written evaluation by the appropriate first-level manager. All of this documentation will be used to create a summary evaluation report for the committee to review, which may include commendations, recommendations, and the confidential input of appropriate staff members and peers.

Peer evaluation shall be obtained by a written survey of regular, contract, and part-time faculty and other non-management employees in the coordinated program(s) or related areas not to exceed a total of ten (10) employees chosen by mutual consent. In addition to the peer evaluations obtained by mutual consent, the first-level manager will accept timely survey responses from any faculty in the coordinated area(s). The first-level manager will give two (2) weeks notification of the deadline for such responses to the faculty in the coordinated area(s). The standard District evaluation forms shall be used. The first-level manager will conduct the survey, aggregate all responses, and share them with the coordinator. The identity of any evaluator shall not be shared by the first-level manager with the evaluatee. The aggregated list of responses will be made available by the first-level manager for review upon request of the staff and faculty in the coordinated program(s) or department(s) for a period of two (2) weeks following the evaluation.

18.5.6 Summer Session

- a) Except with the approval of the administration, the summer school maximum load per session shall be .67 of a bargaining unit member's regular session load.
- b) All faculty for summer sections shall be compensated at the prevailing board-approved hourly pay rate. Summer school instructors whose section or sections are canceled on or after the first scheduled section meeting due to insufficient enrollment shall be compensated the equivalent hourly pay for two (2) meetings for each section canceled.

18.5.7 Small Department Grants

Faculty in departments with one (1) or two (2) full-time faculty members have sole responsibility for performing the professional services necessary for the year-to-year operation of the department. Therefore, a small department grant of \$3,000 per academic year is provided effective fall 2018. The grant shall be given to the department and distributed at the discretion of the full-time member(s) of the department. To be eligible for this grant the department must submit the distribution decision in writing to the first-level manager by April 15th of the preceding academic year. The submission must include the names, responsibilities and distribution of grant funds for the following academic year. Any recipient of small department grant money must be a full-time faculty member in the department to which the grant is awarded and may only receive one (1) small department grant or educational services coordinatorship over the same program per year. Exceptions must be by mutual agreement of the first-level manager, in consultation with the Chief Instructional Officer, and the full-time faculty of the department. Sabbatical recipients are ineligible to receive a small department grant in the same year/primary term that they are on sabbatical.

Small department grant responsibilities shall be limited to:

- Recruit, interview, recommend and orient part-time faculty members
- Perform community/industry outreach relative to their discipline or program
- Perform other specific duties that exceed the regular scale of 18.2.3

Beyond the above, facilities and equipment maintenance responsibilities may be appropriate. This additional responsibility for the maintenance, updating, and repair of equipment and facilities that significantly exceeds that which is expected of a classroom instructor will be predetermined by the administration and compensated as provided in 18.5.5(k).

By April 1 of the year being funded, recipients must submit on the Small Department Grant form a summary of the completed grant responsibilities performed within that academic year.

18.6 Counselors: Work Schedules

18.6.1

- a) The full-time base load for counselors shall be 32 hours per week and 196 annual service days. Full-time counselors may use up to one (1) hour per day but not more than a maximum of five (5) hours of the 32 weekly hours for desk-time. The scheduling of desk-time hours is subject to the approval of the first-level manager in order to meet the needs of the District. Desk-time hours for counselors are to be used in District facilities or sites

and shall be utilized between appointments. The remaining portion of the 32 hours shall be used for scheduled counseling hours directly with students. Schedule changes must be pre-approved by the first-level manager or designee. In addition to the 32 weekly hours with students, counselors are expected to fulfill relevant professional responsibilities as outlined in Section 18.2.3.

- b) If the District, as represented by the first-level manager or vice president, requires activities beyond the normal professional activities outlined in Section 18.2.3, the faculty member will receive reassigned time.

18.6.2 An eleven (11)-month contract is defined as covering the twelve (12)-month calendar year with counseling assignments based on Flex-time schedule options that meet the peak periods and other legitimate needs of the District.

18.6.3 All regular contract counselors are expected to be scheduled during peak periods.

18.6.4 Flex-time and peak-period counseling assignment schedules covering the twelve (12)-month calendar year shall be determined:

- a) In consultation with the counselor and the first-level manager. (Refer to Section 18.10.1.)
- b) In the event that the District's needs are not being met by (a) above, the principle of inverse seniority will prevail.
- c) Once a counselor has been assigned by inverse seniority, their name rotates to the top of the seniority list and that counselor will not be assigned involuntarily to another Flex schedule until all other counselors on the list have completed an assigned Flex-time.

18.6.5 If a counselor is voluntarily scheduled for a Saturday and/or Sunday as part of the regular assignment load, such individual will not be scheduled for assignment load during an equivalent number of weekdays (Monday through Friday), as mutually agreed to in writing by the faculty member and the first-level manager.

18.7 Temporary (Part-Time) and Overload Assignments

18.7.1 In all cases, part-time faculty assignments shall be temporary in nature, consistent with the California Education Code. Temporary (part-time) faculty shall neither be scheduled nor work more than a .67 equated load per term (33.50 FTEF per term). The District has a self-imposed limit of .63 equated load per term (31.50 FTEF per term) for most assignments.

Due to special circumstances, exceptions may be granted by appropriate executive administrator.

Paid office hours, Turning Point clearance time and/or any professional development (trainer or trainee) shall not be calculated into a temporary (part-time) faculty member's load equation.

18.7.2 When identifiable, temporary (part-time) faculty shall have their names included in the Schedule of Classes for their sections each term. Such inclusion shall not constitute a contract of employment between the faculty and the District, nor preclude any change in or deletion of assignment.

18.7.3 Nothing in this agreement prevents temporary part-time faculty from voluntary service on committees or service in the capacity of a chair position on a committee. Such service shall not constitute a contract of employment between the faculty member and the District.

18.7.4 Full-time faculty, in accordance with section 18.10.1, will recommend assignments to the first-level manager (FLM). After assignments have been determined for the full-time faculty base load, the remaining assignments will be offered to faculty as part-time or overload assignments during the initial scheduling round using the Preferred Re-Employment Consideration process. Full-time faculty are assigned overload consistent with part-time faculty assignments.

18.7.5 During each scheduling cycle for primary term assignments (fall and spring), the first-level manager will make every attempt to use the Part-Time Faculty and Overload Assignment Availability Form to solicit faculty availability for part-time or overload assignments, to offer the assignments, and to communicate the recommendation not to employ for a specific term (if applicable). The following time frame shall be used to solicit the scheduling availability of full-time and current part-time faculty, to offer part-time and overload assignments for the upcoming academic year, and/or to communicate the recommendation not to employ for any of these terms (if applicable):

Term	FLM solicits availability by:	Faculty submits availability by:	FLM makes offer or no offer in writing by:	Faculty submits written acceptance within:
For fall session	First day of instruction of the prior spring term	Ten business days following the first day of instruction of the spring term	April 15	7 business days
For spring session	First day of instruction of the prior spring term	Ten business days following the first day of instruction of the spring term	October 15	7 business days

The coordinators may recommend appointments to the first-level manager and may communicate assignments and additional information, but the final recommendation for part-time and overload assignments is made by the first-level manager.

It is understood that subsequent requests, responses, assignments, and communications may be required during the scheduling process.

18.7.6 Preferred Re-Employment Consideration for Part-Time and Overload Assignments

Preferred Re-Employment Consideration is a process to provide first consideration for part-time and overload assignments. Faculty with Preferred Re-Employment Consideration will be offered part-time and overload assignment(s) (section or regularly scheduled shift) before those without this designation. Faculty with the same re-employment status will be offered assignments using the following criteria: earliest hire date, expertise, and availability.

Faculty working in two or more different educational areas will maintain distinct Preferred Re-Employment Consideration in each area.

18.7.6.1 Teaching Assignments

Faculty earn Preferred Re-Employment Consideration for part-time and overload assignments when the following criteria have been met at the time of scheduling:

- a) The faculty member has received a “Satisfactory” rating on the two most recent evaluations within the program area;
- b) The faculty member is at Step 2 or higher on the Part-Time Compensation Schedule;
- c) The faculty member has taught at least 18 units within the educational area/unit;
- d) The faculty member complies with Chaffey College policies and procedures including submitting grades, positive attendance, and census reports in a timely manner, and managing and responding, as appropriate, to the District assigned email account;
- e) The faculty member communicates, within the first week, with students who are absent or have not logged in on the first day that the class convenes and urge them to attend/log-in and participate in class;
- f) The faculty member includes a statement in their syllabi encouraging students to speak to the instructor before dropping a class; and
- g) The faculty member publishes, by 8:00am on the first day that the class convenes, and maintains a course shell in the District learning management system for all assigned classes that includes an electronic copy of the syllabus, an up-to-date gradebook, and information about how office hours (if applicable) will be conducted and times of availability. For this purpose, District-sponsored certification for Distance Education instruction is not required for in-person classes (non-distance education), though it is recommended.
- h) The faculty member submits the completed Part-Time Faculty and Overload Assignment Availability Form to the FLM, or designee, by the established due date.

18.7.6.2 Instructional Support Assignments

Faculty earn Preferred Re-Employment Consideration for part-time and overload assignments when the following criteria have been met at the time of scheduling:

- a) The faculty member has received a “Satisfactory” rating on both of the two most recent evaluations within the program area;
- b) The faculty member is at Step 3 or higher on the Part-Time Compensation Schedule;
- c) The faculty member has worked at least three (3) complete primary terms in the educational area/unit;
- d) The faculty member complies with Chaffey College policies and procedures including programmatic responsibilities in a timely manner, and managing and responding, as appropriate, to the District assigned email account; and
- e) The faculty member submits the completed Part-Time Faculty and Overload Assignment Availability Form to the FLM, or to the FLM’s designee, by the established due date.

18.7.7 Changes in Preferred Re-Employment Consideration

The District shall notify each faculty member and the Association President via District email whenever Preferred Re-Employment Consideration is revoked. When Preferred Re-Employment Consideration is revoked, the District shall state the specific reason(s) for the loss of Preferred Re-Employment Consideration in the notification. A part-time faculty member’s Preferred Re-Employment Consideration may be revoked for failing to satisfy the required criteria. Once revoked, Preferred Re-Employment Consideration cannot be reinstated during the same term in which it was revoked. Preferred Re-Employment Consideration shall be reinstated for the next scheduling cycle when the specific failure(s) has been remediated.

The District shall provide to the Association a list of all faculty members who have re-employment preference status annually thirty (30) days after the first day of instruction of the spring term.

18.7.8 Special Circumstances

The District and the Association agree that a program or discipline may offer certain specific courses that require the instructor to have expertise beyond the established minimum qualifications for that program or discipline. The full-time faculty in each program or discipline shall determine the list of such specific courses and make their list available to the FLM who shall keep a record of it. It is the responsibility of the part-time faculty member to provide evidence of expertise to the FLM, or the FLM’s designee, in order to be assigned to teach such a course. Evidence of expertise may include, but is not limited to, successfully completed pertinent coursework, experience teaching in the delivery mode (on-line/hybrid/fast track) and/or demonstrated work experience that is directly related to the specific course. Whenever possible, the FLM shall consult with the subject specialist(s) within the program to determine if the evidence of expertise is adequate.

18.8 Overload

18.8.1 Except with the approval of the administration, contract/regular full-time faculty may not teach beyond their regular full-time assignments more than eight (8) hours equated load (26.67 FTEF) in any given term.

- 18.8.2** Unless load averaging has been applied, contract/regular full-time faculty may not teach beyond their regular full-time assignment for the purpose of overload credit until base load (18.3.1) has been assigned.
- 18.8.3** Unless load averaging has been applied, contract/regular full-time instructional support faculty may not serve beyond the regular full-time assignment for the purpose of overload credit until base load (18.3.2) has been assigned.
- 18.8.4** Counselors, reference librarians, health services nurses, and instructional specialists may not work more than eight (8) equated hours (26.67 FTEF) in any given term in an extra service assignment capacity related to their full-time assignments. Counselors, reference librarians, health services nurses, and instructional specialists, may not be assigned to extra service teaching assignments during the same term that they are employed in extra service counseling, library service, health services nursing, and instructional specialist assignments. Exceptions to this must be approved by the first-level manager.
- 18.8.5** All overload assignments for bargaining unit members shall be compensated at the prevailing hourly rate unless load averaging has been applied.

18.9 Course and Section Enrollments and Cancellations

- 18.9.1** For all sessions, the minimum section enrollment for any section with a cap of thirty (30) or more shall be twenty (20) students and the minimum section enrollment shall be seventeen (17) students for all other sections.
- 18.9.2**
- a) Two or more weeks before the first day of instruction, or the first scheduled meeting for in-person sections, a first-level manager may cancel a section for any reason with mutual agreement from the instructor(s) of record.
 - b) For all sessions, in the week before the first day of instruction, or the first scheduled meeting for in-person sections, sections falling below the minimum enrollment shall be identified by the first-level manager. These sections will not be cancelled due to low enrollment until the following process occurs: For each section subject to cancellation, the first-level manager or designee will contact the instructor(s) of record via District email on a business day no later than Thursday. This email shall be sent prior to cancelling the section with the purpose of consultation regarding cancellation. If the instructor of record responds to the email by the end of the next business day, then after consultation, the first-level manager will make a decision about cancelling the section. If the instructor of record does not respond to the email by the end of the next business day, the first-level manager may proceed with cancelling the section.
- 18.9.3** For all sessions, commencing with the first day of instruction, or the first scheduled meeting for in-person sections, through the last business day of the first week of that session, sections that have less than the minimum section enrollment as identified in 18.9.1 are subject to cancellation unless a variance is granted by the first-level manager. During this period, sections that have at least the minimum section enrollment as identified in 18.9.1 are not subject to cancellation for low enrollment.
- 18.9.4** For all sessions, under normal circumstances, no sections shall be canceled after the timeframe identified in 18.9.3.

18.9.5 For all sessions, variances to the minimum enrollment are subject to approval by the first-level manager. To promote student success, exceptions to the minimum enrollment shall be considered by the first-level manager and may include the following:

- a) Late registration may add sufficiently to enrollment.
- b) Courses are needed for transfer.
- c) Courses are needed for completion of a certificate or degree.
- d) There are a limited number of work stations.
- e) Courses are sequential.
- f) Only one section of a course is being offered.
- g) The ability to balance enrollments within a discipline based on institutional needs.
- h) Other compelling reasons.

18.9.6 The enrollment shall be limited to the number of work stations or the physical limitations of the facility as made available by the District. In no case shall enrollment exceed maximum allowable occupancy as established by Title 5 and the appropriate fire authorities.

18.9.7 Course and section enrollments are administrative matters which shall be set by the first-level manager and the Chief Instructional Officer in consultation with the appropriate faculty member(s) of the program or discipline.

The faculty members of the program or discipline shall recommend the standard enrollment for a course to the first-level manager who shall also take into consideration such factors as subject matter, instructional methods, enrollment of comparable courses, and other educationally appropriate factors affecting student success and access.

Enrollments for sections of a course may be adjusted due to such factors as equipment or facility (see 18.9.7) availability, delivery methods (e.g., distance education, predetermined large lecture sections (see 18.3.4.k), special program designation (e.g. Honors, Puente, learning communities), and other educationally appropriate factors affecting student success and access. Faculty members of the program or discipline shall be consulted in establishing standards for section enrollment variations.

18.10 Guidelines for Faculty Assignments

18.10.1 All contract/regular faculty shall recommend assignments subject to approval by the first-level manager.

18.10.2 Assignments shall reflect student needs with a minimal number of different preparations and/or modalities (in-person, hybrid, online or session length). When the modality of a section has been assigned, it may not be changed without District permission.

18.10.3 In the case that the sessions (full-term, 14-week, fast track) of instructional assignments do not overlap during the primary terms, full-time faculty are still required to fulfill a full service week per Section 18.2.3.

18.10.4 Split-schedules and early morning assignments preceded by a regular evening assignment shall be avoided where possible.

18.10.5 Saturday and Sunday assignments shall be voluntary, either as a part of a regular load or as an overload, and shall not be used for load adjustment except by mutual consent of the first-level manager and the bargaining unit member.

For every weekend day (Saturday and/or Sunday) a faculty member is assigned the faculty member will not be scheduled during an equivalent number of weekdays (Monday through Friday). This arrangement must be mutually agreed to in writing by the faculty member and the first-level manager.

18.10.6 Term assignments that are split between more than two (2) different District sites or daily assignments that require more than one (1) trip between sites as part of a regular load shall be voluntary. A District site is any campus or an off-campus location where the District offers classes or services. If the faculty member accepts the assignment, then 18.11.1 applies.

18.10.7 When a section assigned to be taught by any full-time bargaining unit member is canceled due to low enrollment, the bargaining unit member's teaching load will be adjusted by assignment to another section or by load averaging (see 18.3.8) in a subsequent term or terms. It shall be the responsibility of the first-level manager and the Chief Instructional Officer to carry out the provisions of this policy in the best educational interests of the District.

18.11 Working Conditions

18.11.1 Mileage

Faculty will be paid mileage per District policy if they are required due to schedule assignments and other professional responsibilities as assigned to travel between two (2) or more assigned locations on the same service day and use their own vehicle. In such circumstances, the bargaining unit member shall provide, on a District form, evidence of vehicle insurance to the District's Business Office. Non-compliance with the aforementioned will not require any reimbursement for such mileage by the District. Such reimbursement shall be for the mileage traveled between the sites.

Mileage reimbursement is not allowed for travel to and from the bargaining unit member's residence to the assignment location.

All bargaining unit members authorized for mileage are required to have a valid California driver's license and a minimum property damage and public liability insurance as required by the State of California under the Financial Responsibility Act. The bargaining unit member authorized for mileage is to maintain whatever the current minimum levels of insurance under the Act.

Where two (2) or more policies affording valid and collectible liability insurance applied to the same motor vehicle in an occurrence out of which a liability loss arises, it shall be conclusively presumed that the insurance afforded by that policy in which such motor vehicle is described or rated as an "owned automobile" shall be primary and the insurance afforded by any other policy shall be excess.

Travel to and from the assigned duty shall be recompensed at the Internal Revenue Service (IRS) mileage rate. Changes in the IRS rate will take effect the following fiscal year.

Assignment of faculty to off-campus sites lies within the District Right of Assignment.

18.11.2 Use of District Equipment, Materials and Services

Faculty members are regularly assigned access to District equipment, materials, and services including but not limited to computers and printers, keys, swipe cards to offices and classrooms, email and voicemail accounts, special textbooks and software, and other technological and adaptive equipment. Such equipment, materials and services shall be used exclusively by the individual to whom they are assigned. Faculty shall regularly monitor and respond, as appropriate, to their District-issued email and voicemail accounts. Upon separation from the assignment, or during an extended leave, faculty members must return such District equipment and materials prior to receipt of the last pay warrant. Due to special circumstances, a time extension may be granted by the Chief Instructional Officer or designee.

18.11.3 Dual Enrollment Prototype

In order to meaningfully address the enrollment deficit and expand equitable access in the community, the Association and the District agree to a prototype program utilizing Instructional Services Agreements (ISAs) to expand dual enrollment within the local high school day for the contract years 2023-24 and 2024-25, ending at the conclusion of the summer 2025 term, unless the District and Association mutually agree to extend the arrangement. The prototype will be governed by the following conditions:

- High school faculty shall meet or exceed the state minimum qualifications to teach the college class
- High school faculty will be subject to a Chaffey College interview process
- Chaffey College discipline faculty will participate and provide recommendations regarding hiring selection
- Academic Senate and Association will have input on the final versions of each ISA

18.11.3.1 Dual Enrollment Mentors

Chaffey College faculty will have the opportunity to participate as a dual enrollment mentor (FOSA) compensated with a \$1500 stipend per dual enrollment course. Dual enrollment mentor assignments consist of the following:

- a) Support the high school instructor to ensure the course is being delivered in a manner consistent with Chaffey College standards and the course outline of record.
- b) Will complete a survey summary at the end of the course. The completed survey will go to the Dean of Intersegmental Partnerships.

Mentors will not engage in the following as part of their duties:

- grade

- take student attendance
- any other teaching responsibility

Mentors will not be required to conduct on-site visits, but may do so voluntarily if allowed by the ISA.

18.11.3.2 Instructional Services Agreement and Dual Enrollment Mentor Workgroup

In order to determine the operational details of implementing ISAs and a dual enrollment mentoring program, a work group will be established consisting of two members appointed by management, two members appointed by Academic Senate, and two members appointed by the Association. The work group shall be established by July 1, 2023, and will conclude on or before July 31, 2023. Work group members will be compensated at the instructional support rate for work group meetings that take place during the summer term, not to exceed 25 hours.

Work Group duties include the following:

- a) Create a survey and any other applicable survey materials to provide feedback regarding the effectiveness of the course that the dual enrollment mentor will complete at the end of each course.
- b) Determine/clarify duties to be performed by dual enrollment mentor.
- c) Develop language recommended for ISA, which will be the same for all faculty within a high school district. ISAs may vary slightly between districts.
- d) Work group product will go to the Labor Management Committee for review before implementation.

18.12 Final Examination Period

For full-term, in-person instruction, the instructor of record shall meet students in accordance with the published final examination schedule unless the college's first-level manager or designee has officially approved a change in the time of the final examination. For full-term, online instruction, the instructor of record shall convene students in a manner consistent with the modality of the section.

Sections for which no class meetings are scheduled during the final exam period are not required to convene students during the final examination period.

All contract/regular instructors shall also schedule during the final examination week three (3) office hours, normally to be scheduled on two (2) or more days. Proportionate office hours shall be scheduled for those instructors carrying reduced loads.

Each contract/regular instructor shall post the final examination week office hours for the students and report the hours to the first-level manager.

18.13 Final Grade Submission

Following the last day of a session the instructor of record shall submit student grades no later than four (4) business days following that session during the fall term, and five (5) business days following that session during the spring and summer terms. Disciplinary action may result from habitual failures to meet this requirement.

The responsibilities of the instructor of record shall continue until the assignment is completed, the grades and attendance reports (if applicable) are submitted, and the college's checkout procedures (if applicable) are completed.

ARTICLE 19 DISTANCE EDUCATION

Distance education means instruction in which the instructor and student are separated by distance and interact through the assistance of communication technologies. All distance education courses and sections will be designated as such in the District schedule of classes. Distance education includes hybrid (see glossary) instruction and fully online instruction as well as instructional support.

19.1 Assignment

Distance education assignments shall be on a voluntary basis subject to approval of the first-level manager. Assignments shall be contingent upon proficiency and currency in such areas as District and departmental standards, technology, and training in distance education instructional methods and best practices, and laws and regulations applicable to distance education. Assignments shall also be contingent on student demand, operational needs, and California regulations.

- a) For instructional faculty, a maximum total of load and overload of twelve (12) equated hours or 40 FTEF for each term may be taught via distance education. For hybrid classes, only the online portion will be applied to the maximum load limits. By mutual consent, exceptions may be granted by the appropriate executive administrator, provided the following conditions are met:
 - Demand for the course
 - Peer Online Committee Review (POCR) training
 - Evidence of instructional effectiveness in a distance education modality
- b) For instructional support faculty, a maximum of one day per week, equal to no more than six (6) hours, may be conducted using a distance education modality.

Faculty assigned to teach distance education sections will receive the same faculty load credit as the individual would receive if the section were taught on campus via face-to-face methods as specified in Section 18.3 of this Agreement.

Faculty who teach sections via Distance Education retain all responsibility for the full professional service week as defined in Section 18.2.3 of this agreement.

19.2 Course and Section Enrollments

Course and section enrollments are determined in accordance with Section 18.9.

19.3 Faculty Certification

All faculty, instructional and instructional support, assigned to distance education must be certified by the District. This certification must demonstrate basic competencies in the District's current Learning Management System (LMS) or District-supported platforms (e.g., Cranium Café, Zoom, InSpace). Certification can be accomplished in one of the following ways:

- Completion of District-approved training
- Certification through a District-approved provider
- Certification in the District's current LMS from an accredited college
- Certification in instructional support modality

19.4 Housing of Online Distance Education

All online distance education shall be housed on servers owned or contracted by the District. Distance education instructors agree:

- to permit student access to the distance education sections and servers exclusively through District servers on the District's Learning Management System (LMS)
- to provide students with avenues of communication to the instructor and other enrolled students in the section through the District LMS
- to include the following information through the District LMS: syllabus, schedule, assignments list, and assignment submission process.

19.5 Property Rights

The District agrees not to sell, reuse, or otherwise distribute materials created by the instructor for any distance education sections except with the express written consent of the instructor.

19.6 Office Hours

Faculty members who teach distance education as part of their load shall arrange to be available at reasonable and appropriate times for consulting with and assisting students. Office hours for distance education sections taught as part of contract load may be in proportion to the contract load and may be in an alternative delivery mode consistent with distance education methods. A faculty member who teaches at least one section fully online must schedule, post and maintain at least one weekly office hour online for the duration of the class as part of the five (5) required hours as outlined in 18.3.7(b).

- a) Faculty will conduct their online office hours utilizing a District-supported video-conference tool (e.g. Cranium Café, Zoom). Faculty will provide students and the dean's office with a link identifying when they will be available on camera for students during their specified office time in a Canvas announcement. Part-time faculty who require a camera in order to video-conference can request one from the dean.

19.7 Expectations for Distance Education

- The faculty member publishes, by 8:00am on the first day that the class convenes, and maintain a course shell in the District learning management system for all assigned classes that includes an electronic copy of the syllabus, an up-to-date gradebook, and information about how office hours (if applicable) will be conducted and times of availability.
- The faculty member communicates, within the first week, with students who are absent or have not logged in on the first day that the class convenes and urge them to attend/log-in and participate in class
- Regular and substantive interaction between the instructor and the student (e.g., discussion boards, chat, feedback on assignments, course announcements, email, etc.).
- Opportunities for student-to-student interaction (e.g., discussion boards, group projects, presentations)
- Regular instructional engagement and monitoring throughout the course

19.8 Hyflex/ICON Delivery

Starting Fall 2023 through Spring 2026, the Association and the District agree to extend an experimental instructional prototype for ICON (in-class and online) delivery, otherwise known as “hyflex.” As a result of the unique needs associated with prototype development and implementation, ICON sections will be assigned under the following conditions:

- Availability of a technology assistant for the first two (2) weeks of the session, and by appointment thereafter
- If training is required, faculty will be compensated at the training rate
- Faculty will be compensated a stipend of \$1000 per ICON section
- ICON courses will not be used in evaluation except by mutual agreement between the evaluatee and the FLM.

All ICON assignments will be made by mutual agreement between the faculty member and the FLM.

**ARTICLE 20
EVALUATION PROCEDURES**

The purpose of evaluation is to recognize excellent and satisfactory performance in the areas of instruction, counseling, and other educational services assigned by the District; to identify areas of performance needing improvement; and to document unsatisfactory performance of the faculty member. Evaluations are important because they are part of faculty’s permanent personnel record. Evaluations play an important role in reemployment, and evaluations may be used as a basis for discipline up to and including dismissal.

All evaluations ratings and content are final and non-grievable. The basis of all evaluation grievances must focus on process.

The evaluation procedures are based on the assumption that the faculty are competent and professional. These procedures have been designed to provide a uniform and fair evaluation process in accord with due process of law.

20.1 Employees, Definitions

20.1.1 Contract employee. A probationary faculty member serving under his/her first contract (year one), second contract (year two), or third contract (years three and four).

20.1.2 Regular employee. A faculty member having served for four (4) full years and/or who has been granted tenure by Governing Board action.

20.1.3 Temporary employees/part-time. A part-time faculty member compensated on the part-time compensation schedule.

20.1.4 Temporary employees/full-time. A temporary, full-time faculty member compensated on the contract/regular salary schedule. Faculty hired into full-time, grant-funded positions are considered temporary employees/full-time.

20.1.5 Faculty – Faculty participation is determined in accordance with the table below:

Evaluator Type	May Evaluate
Regular	All faculty
Contract (C3& C4)	C2, C1, Temporary
Contract (C2&C1)	Temporary
Temporary	According to FLM designation

Faculty undergoing any reevaluation are not eligible to serve on any other college evaluation committee.

20.2 Ratings, Definitions

20.2.1 Satisfactory. This rating indicates that the performance of the evaluatee is average to excellent. A satisfactory rating may note less-than-serious deficiencies and/or include recommendations that do not merit a rating of needs improvement or unsatisfactory.

20.2.2 Needs Improvement. This rating indicates that the performance of the evaluatee is seriously deficient and needs definite strengthening. This rating shall designate specific areas to be improved and delineate how improvement may be accomplished. Should sufficient improvement not be shown during subsequent evaluations, the evaluatee's rating

will move to unsatisfactory. For full-time faculty, poor performance in the categories of Section 18.2.3 may lead to an overall Needs Improvement rating.

20.2.3 Unsatisfactory. This rating indicates that the performance of the evaluatee is unacceptable or has failed to show sufficiently improved performance from a Needs Improvement rating. In accordance with the provisions of the California Education Code, an “Unsatisfactory” rating may result in appropriate administrative action including non-retention. For full-time faculty, poor performance in the categories of Section 18.2.3 may lead to an overall unsatisfactory rating.

20.3 General Evaluation Conditions

20.3.1 All Faculty

- a) The first-level manager shall be responsible for the coordination of all faculty member evaluations within their unit.
- b) The evaluation shall cover the period of time since completion of the last evaluation.
- c) The District shall establish the timelines necessary to meet the deadlines of evaluation procedure. The deadlines may be extended by mutual agreement of the District and the Association.
- d) The evaluatee will provide the evaluators with a self-evaluation, course syllabus (as appropriate) and/or any materials created for and disseminated to students.
- e) The standard District evaluation forms shall be used in all cases.
- f) For face-to-face and hybrid modalities: Each evaluator shall make at least one (1) classroom or instructional support observation of the evaluatee which shall be done in consultation with the evaluatee and shall be of sufficient number and duration to provide a thorough assessment. The evaluatee will make reasonable efforts to notify each evaluator of dates that are inconvenient (testing, field trips, etc.). For full-time evaluatees every attempt will be made by the evaluators to observe different sections or courses.
- g) For online modalities: Each evaluator shall visit the evaluatee’s course on the Learning Management System (LMS) using the student view for up to two (2) weeks during a mutually agreed upon period. This access shall include all prior weeks of instructional activity and contact preceding the visit during that same term. Evaluators shall also be provided access to examples of consistent and substantive interaction with students and any other pertinent materials.
- h) For hybrid modalities: In addition to a face-to-face classroom visit for each section being evaluated, as outlined in 20.3.1f, the evaluator shall visit the evaluatee’s course on the Learning Management System (LMS) using the student view for up to two (2) weeks during a mutually agreed upon period. This access shall include all prior weeks of instructional activity and contact preceding the visit during that same term. Evaluators shall also be provided access to examples of consistent and substantive interaction with students and any other pertinent materials.
- i) Instructional Support: The student evaluation period will occur during two (2) continuous weeks during a mutually agreed upon period.

- j) Observations and visitations shall not be disruptive of the learning environment and shall be arranged in consultation with the evaluatee.
- k) In the event that an evaluator is unable to continue with an evaluation process the replacement shall be selected according to the process through which the evaluator was selected.
- l) Satisfactory evaluations shall be forwarded to the Office of Human Resources; all evaluations other than satisfactory shall be forwarded to the appropriate executive administrator. The faculty member's evaluation report will be retained by the District in the faculty member's personnel file, as per Article 12, and the faculty member shall also receive a copy of that report.
- m) At the conclusion of the process all electronic files associated with the evaluation shall be deleted.

20.3.2 Full-Time Faculty

- a) Prior to the evaluation of a full-time faculty member, the first-level manager or designee shall meet with the evaluatee to discuss the criteria, procedures, and timelines (including classroom visits and non-classroom observations) for the evaluation.
- b) In the event that no faculty or subject specialist is available at the District to serve on a Faculty Evaluation Committee, it is the District's responsibility to secure such services. The selection of the non-District subject specialist shall be done in consultation with the evaluatee.
- c) Prior to the evaluation of a full-time faculty member, the Faculty Evaluation Committee shall elect a chair. The chair shall coordinate with the first-level manager or designee to collect evaluation materials identified in Section 20.5.2.a.2 or Section 20.8.2.a.2, as appropriate, and compile the Faculty Evaluation Committee's evaluations. The committee chair shall make every reasonable effort to complete the compilation at least one (1) week in advance of the conference with the evaluatee.
- d) When the compilation is complete, the chair will distribute it to all evaluators, who will meet as soon as possible to discuss the evaluation results and prepare the summary evaluation report.
- e) All full-time faculty shall successfully complete the District's evaluation training module annually.
- f) District managers will be required to successfully complete the District's evaluation training module prior to participation in the evaluation process.

20.4 Evaluation Forms Committee

A standing evaluation forms committee shall consist of eight (8) persons: four (4) appointed by the District, two (2) appointed by the Academic Senate, and two (2) appointed by the Association. Consistent with the provision of this section, the committee will review and recommend appropriate revision(s) to the forms and procedures for evaluations covered in this Article and Section 18.5.5.(l). Any revisions to the evaluation forms and recommended improvements to the evaluation procedures shall be subject to review and approval by the District and Faculty Negotiating Teams prior to their implementation.

20.5 Contract Employee

The four (4)-year probationary period provides the contract faculty member the opportunity to demonstrate that they meet the standards for reappointment and/or tenure by the District. The candidate demonstrates their qualifications through a rigorous process of evaluation of their performance.

20.5.1 Frequency of Evaluation

- a) First- year contract (C1) employees shall be evaluated a minimum of twice each year. The evaluations shall be completed by last business day of the fourteenth week of each term. If the overall rating of the fall evaluation is "Unsatisfactory," the spring evaluation shall be completed by February 10.
- b) Second- year contract (C2) employees shall be evaluated a minimum of twice each year. The evaluations shall be completed by last business day of the fourteenth week of each term. If the overall rating of the fall evaluation is "Needs Improvement" or "Unsatisfactory," the spring evaluation shall be completed by February 10.
- c) Third- and fourth- year contract employees shall be evaluated a minimum of once per year. The evaluation shall be completed by the last business day of the fourteenth week of the fall term. Additional evaluations may be conducted at the discretion of the Faculty Evaluation Committee or the first-level manager.

20.5.2 Components. The comprehensive evaluation for all contract faculty shall comprise four (4) distinct components: faculty, administrator, student, and self-evaluation.

- a) **Faculty Evaluation Committee.** The Faculty Evaluation Committee recognizes that satisfactory performance by a faculty member can be achieved in a variety of ways:
 - 1) The Faculty Evaluation Committee has the responsibility to observe and evaluate a faculty member's total performance of duties and responsibilities as well as classroom teaching or instructional support assignments. Therefore, every contract faculty member shall be evaluated by a Faculty Evaluation Committee.
 - 2) The evaluation shall include the following: a review of the annual self-evaluation; a classroom, clinical, counseling, center, or library visitation/observation; the compilation of the student evaluations; the fulfillment of professional responsibilities as indicated in Section 18.2.3; and evidence of effective working relationships with staff and students.
 - 3) Composition of the Committee:

Contract Years One and Two

- a. The composition of the Faculty Evaluation Committee shall be three (3) eligible faculty members as defined in Section 20.1.5.
- b. The evaluatee shall name one (1) faculty, and the first-level manager shall name one (1) more. If one of the two is a subject specialist, the two shall recruit and select a third faculty member. If neither of these two is a subject specialist then the two shall recruit and select a third faculty member who is a subject specialist.

Contract Years Three and Four

- c. The composition of the Faculty Evaluation Committee shall be two (2) eligible faculty members as defined in Section 20.1.5.
 - d. The evaluatee shall name one (1) faculty, and the first-level manager shall name one (1). If the evaluatee's selection is not a subject specialist, the first-level manager shall select a subject specialist.
- b) **Administrator Evaluation.** The administration recognizes that satisfactory performance by a faculty member can be achieved in a variety of ways:
- 1) Management has the responsibility to observe and evaluate a faculty member's total performance of duties and responsibilities, as well as classroom teaching. The evaluation shall cover the period of time since completion of the last evaluation.
 - 2) The evaluation shall include the following: a review of the annual self-evaluation; a classroom, clinical, counseling, center, or library visitation/observation; the compilation of the student evaluations; the fulfillment of professional responsibilities as indicated in Section 18.2.3; and evidence of effective working relationships with staff and students.
 - 3) Evaluation Performance:

Contract Years One and Two

- a. The administrator evaluations are performed by the first-level manager or designee and one (1) additional manager appointed by the Chief Instructional Officer or Chief Student Services Officer as appropriate.

Contract Years Three and Four

- b. The administrator evaluation is performed by the first-level manager or designee.

c) **Student Evaluation**

- 1) Student evaluations of faculty members are conducted at the direction of the Faculty Evaluation Committee as part of the formal evaluation. The Faculty Evaluation Committee may designate non-faculty to administer student evaluations.
- 2) The student evaluation forms shall be relevant to the student learning process or service provided and within the scope of the student's experience.
- 3) The process and content of the student evaluation shall maintain student confidentiality.
- 4) As part of the faculty evaluation process, except in cases where the section rosters are identical, a student survey will be distributed to at least two (2) sections for contract faculty during the term of evaluation. The evaluatee and the Faculty Evaluation Committee will each choose one (1) section. By mutual agreement between the faculty member and the Faculty Evaluation Committee, additional sections may participate in the evaluation.

- 5) Student evaluation forms for counselors, reference librarians, instructional specialists, and the health service nurses will be distributed by a member or designee of the Faculty Evaluation Committee to a reasonable sample of students counseled or served. Those student evaluations returned will comprise the group sampled.
 - 6) A compilation of the student responses will be prepared by the first-level manager or designee and forwarded to the chair of the Faculty Evaluation Committee.
- d) **Self-Evaluation.** Contract faculty shall provide a self-evaluation. It shall address, among other items, the faculty member's fulfillment of professional responsibilities as referenced in Section 18.2.3 and an assessment of their own performance, including demonstrated and/or progress toward proficiency in diversity, equity, inclusion, and accessibility (DEIA). The faculty member will share the self-evaluation with the Faculty Evaluation Committee and the first-level manager or designee. The self-evaluation will become part of the evaluation report.

20.5.3 Evaluation Report

- 20.5.3.1** The summary evaluation report shall be prepared by the Faculty Evaluation Committee and administrative evaluator(s) and shall include each evaluator's individual rating. The summary evaluation report shall take into account the results of each of the evaluation components (Section 20.5.2) in order to arrive at an overall rating. When the committee and the administrative evaluator(s) cannot reach an agreement as to the overall rating, the report must include written explanation.
- 20.5.3.2** If the Faculty Evaluation Committee reaches a consensus of "Needs Improvement" or "Unsatisfactory" or if the administrative evaluator(s) indicates a "Needs Improvement" or "Unsatisfactory", then the evaluators shall develop a draft of the written improvement plan. The evaluatee shall be informed that they have the option to select an additional contract regular faculty member within five (5) full days of the evaluation conference to participate in the finalization of the improvement plan. If an additional contract faculty member is selected by the evaluatee to finalize the improvement plan, an additional five (5) full days shall be granted to finalize the draft improvement plan. The finalized improvement plan must be presented to the evaluatee by the first-level manager and the Faculty Evaluation Committee Chair by the end of the sixteenth week. The draft and the final plan shall include (a) specific areas of needed improvement, (b) means of improvement, (c) resources available to the evaluatee, and (d) a timeframe within which the improvement is to be accomplished. The draft improvement plan will be included in the summary evaluation report which is presented to the evaluatee at the evaluation conference. In the event that a contract faculty member receives a "Needs Improvement" and/or "Unsatisfactory" rating, fulfillment of the final improvement plan shall be assessed in the next evaluation. The Faculty Evaluation Committee shall continue, to the extent possible, with the same members until the evaluatee's performance has reached a satisfactory level or other appropriate administrative action takes place.
- 20.5.3.3** An augmented Faculty Evaluation Committee and the first-level manager or designee reevaluate the evaluatee's performance once the improvement plan is written. The reevaluation Faculty Evaluation Committee shall have the same

members serving from the original committee augmented by two (2) additional regular faculty. The evaluatee and the first-level manager or designee each select one (1) regular faculty to serve as the augmented members. If either the first-level-manager or the evaluatee determine that a subject specialist is needed, and a subject specialist is not available internally, a subject specialist from a related discipline or external subject specialist may be chosen.

20.5.4 Evaluation Conference with Contract Evaluatee

20.5.4.1 After the evaluators have completed and signed all evaluation materials, as appropriate, the Faculty Evaluation Committee and administrative evaluator(s) shall meet with the evaluatee to discuss the results of the summary evaluation report and evaluation components as identified in Section 20.5.2. The draft improvement plan, if any, will also be presented at this conference. The conference shall include an open and frank discussion of the evaluatee's strengths and weaknesses and, as appropriate, commendations, recommendations, and suggestions for professional development.

20.5.4.2 At the evaluation conference the evaluatee shall sign the summary evaluation report, acknowledging receipt of all evaluation materials. Within ten (10) service days of the evaluation conference the evaluatee shall have the opportunity to provide written comments which shall be attached to the summary evaluation report.

20.6 Tenure Review

20.6.1 The Tenure Review Committee shall convene after the conference of the 4th year fall evaluation, regardless of rating, and shall make its recommendation by January 31 using the standard District form.

20.6.2 To the greatest extent possible the evaluators who served on the 4th year fall evaluation shall comprise the Tenure Review Committee (which would include augmented members if a needs improvement occurred in the previous spring term).

20.6.3 The Tenure Review Committee's recommendation will be based on evidence of the faculty member's performance as reflected in all evaluations completed from the first term of full-time employment through week 14 of the fall term of the 4th year. Satisfactory evaluations are the basis for recommendation for tenure. The Tenure Review Committee shall be provided access to all materials included in the evaluation file within this timeframe. Faculty members recommended for tenure will reflect a standard of excellence in their performance of faculty duties and their interaction with students and colleagues.

20.6.4 The granting of tenure is a legal right of the Governing Board. Tenure is recommended by the Superintendent/President as advised by the appropriate Executive Administrator in consultation with the Tenure Review Committee.

20.6.5 In the event a faculty member is not recommended for tenure within the provisions of Section 87610.1, California Education Code, the procedures of this section, subsections (a) (b) (c) (d) (e) and 87611 shall apply and be in accordance with the procedures outlined in Tenure Denial Grievance Procedure, Section 20.7.

20.7 Tenure Denial Grievance Procedure

20.7.1 Grievance Procedures

Any grievance pursuant to the denial of tenure may be filed by a faculty member on their behalf or by the exclusive representative on behalf of an employee.

- a) If such a grievance is pursued to arbitration by the Association, the award of the arbitrator shall not be considered a precedent for any other such grievances.
- b) If a faculty member pursues such a grievance to arbitration, after the Association has declined to pursue the grievance to arbitration, the District shall require the employee to file with the Association adequate security to pay the employee's share of the cost of arbitration.
- c) The arbitrator in any such grievance shall be without power to grant tenure, except for failure to give notice on or before March 15 pursuant to California Education Code, Subdivision (b) of Section 87610.
- d) The arbitrator in any such grievance may award a remedy which includes, but need not be limited to, back pay and benefits, re-employment in a probationary position for first- and second- year contract employees, and reconsideration for tenure.
- e) The award of an arbitrator in any such grievance shall be subject to judicial review pursuant to Section 1094.5 of the Code of Civil Procedure.
- f) In any reconsideration of a decision not to employ a grievant as a tenured employee, as required by an arbitrator's decision resulting from any grievance pursuant to Section (a) above, the District shall not utilize any cause for the denial of tenure that the arbitrator found to be without merit.

20.7.2 Probationary Re-employment Rights and Tenure Denial Grievance Procedure

20.7.2.1 Probationary faculty members working under their first- or second-year contracts shall be employed for the succeeding year unless they are notified otherwise in writing by the District on or before March 15 of the academic year covered by the existing contract. The notice shall be by registered or certified mail to the most recent address on file with the Office of Human Resources.

20.7.2.2 Probationary faculty members working under a first- or second-year contracts who receive notice pursuant to Section 20.7.2.1 that the District does not intend to employ them for the succeeding academic year shall have the right to grieve the District's decision as it relates to the procedure not the content of the evaluation.

20.7.2.3 Probationary faculty members working under a third contract shall be employed as tenured employees for succeeding years unless they are notified otherwise by the District in writing on or before March 15 of the last academic year covered by the existing Agreement. The notice shall be by registered or certified mail to the most recent address on file with the Office of Human Resources.

20.7.2.4 Probationary faculty members working under a third contract who receive notice pursuant to Section 20.7.2.3 that the District does not intend to employ them as tenured employees in succeeding academic years shall have the right to grieve

the District's decision as it relates to the procedure not the content of the evaluation. (Refer to Section 20.7.1).

20.8 Regular Faculty

20.8.1 Frequency of Evaluation

- a) Consistent with Education Code Section 87663 (a), regular faculty shall be evaluated once every three (3) years. The evaluation shall be completed by the end of the fourteenth week of the term of evaluation. With a satisfactory evaluation, the evaluatee begins a new three (3)-year evaluation period.
- b) Either if a regular faculty member's effective working relationships with staff or students, or if the on-the-job responsibilities, as contained in Section 18.2.3, are suspected to have fallen below a satisfactory level of performance during the three (3)-year cycle, the first-level manager shall make reasonable efforts to resolve the issues informally. If informal resolution is not successful, the first-level manager may initiate an additional evaluation during the three (3)-year cycle. This additional evaluation shall be conducted according to the procedures that apply to regular faculty.

20.8.2 Components. The comprehensive evaluation for all regular faculty shall comprise four (4) distinct components: faculty, administrator, student, and self-evaluation.

- a) **Faculty Evaluation Committee.** The Faculty Evaluation Committee recognizes that satisfactory performance by a faculty member can be achieved in a variety of ways.
 - 1) The Faculty Evaluation Committee has the responsibility to observe and evaluate a faculty member's total performance of duties and responsibilities as well as classroom/distance education teaching and/or instructional support activities. Therefore, every regular faculty member shall be evaluated by a Faculty Evaluation Committee.
 - 2) The evaluation shall include the following: a review of the self-evaluation; classroom, clinical, counseling, center, or library visitation/observation; the compilation of the student evaluations; fulfillment of professional responsibilities as indicated in Section 18.2.3; and evidence of effective working relationships with staff and students.
 - 3) Composition of the Committee: The committee shall be two (2) eligible faculty members as defined in Section 20.1.5. The evaluatee shall name one (1) faculty member and then the evaluatee and faculty member will consult with the first-level manager or designee on the selection of the second faculty member. If either the first-level-manager or the evaluatee determine that a subject specialist is needed, and a subject specialist is not available internally, a subject specialist from a related discipline or external subject specialist may be chosen.
- b) **Administrator Evaluation.** The administrator evaluation is performed by the first-level manager or designee. The administration recognizes that satisfactory performance by a faculty member can be achieved in a variety of ways.
 - 1) Management has the responsibility to observe and evaluate a faculty member's total performance of duties and responsibilities, as well as classroom/distance education teaching and/or instructional support activities.

- 2) The evaluation shall include the following: a review of the self-evaluation; classroom, clinical, counseling, center, or library visitation/observation; the compilation of the student evaluations; fulfillment of professional responsibilities as indicated in Section 18.2.3; and evidence of effective working relationships with staff and students.

c) **Student Evaluation.**

- 1) Student evaluations of faculty members are conducted at the direction of the Faculty Evaluation Committee as part of the formal evaluation. The Faculty Evaluation Committee may designate non-faculty to administer student evaluations.
- 2) The student evaluation forms shall be relevant to the student learning process or service provided and within the scope of the student's experience.
- 3) The process and content of the student evaluation shall maintain student confidentiality.
- 4) As part of the faculty evaluation process for regular faculty, except in cases where the section rosters are identical, a student survey will be distributed to at least two (2) sections during the term of evaluation. The evaluatee and the Faculty Evaluation Committee will each choose one (1) section. By mutual agreement between the faculty member and the Faculty Evaluation Committee, additional sections may participate in the evaluation.
- 5) Student evaluation forms for counselors, reference librarians, instructional specialists and the health service nurses will be distributed by a member or designee of the Faculty Evaluation Committee to a reasonable sample of students counseled or served. Those student evaluations returned will comprise the group sampled.
- 6) A compilation of the student responses will be prepared by the first-level manager or designee and forwarded to the chair of the Faculty Evaluation Committee.

- d) **Self-Evaluation.** Each regular faculty member shall provide a self-evaluation. It shall address, among other items, the faculty member's fulfillment of professional responsibilities as referenced in Section 18.2.3 and an assessment of their own performance, including demonstrated and/or progress toward proficiency in diversity, equity, inclusion, and accessibility (DEIA). The faculty member will share the self-evaluation with the Faculty Evaluation Committee and the first-level manager or designee. The self-evaluation will become part of the evaluation report.

20.8.3 Evaluation Report

- 20.8.3.1** The summary evaluation report shall be prepared by the Faculty Evaluation Committee and first-level manager or designee and include each evaluator's individual rating. The summary evaluation report shall take into account the results of each of the evaluation components (Section 20.8.2) in order to arrive at an overall rating. When the committee and the first-level manager or designee cannot reach an agreement as to the overall rating, the report must include a written explanation.

20.8.3.2 For satisfactory evaluations only, evaluators may note less-than-serious deficiencies that do not warrant an improvement plan. The first-level manager shall monitor improvement of noted less-than-serious deficiencies until the evaluatee's next evaluation.

20.8.4 Evaluation Conference with Regular Evaluatee

20.8.4.1 After the evaluators have completed and signed all evaluation materials, as appropriate, the Faculty Evaluation Committee and first-level manager or designee shall meet with the evaluatee to discuss the results of the summary evaluation report and evaluation components as identified in Section 20.8.2. The conference shall include an open and frank discussion of the evaluatee's strengths and weakness and, as appropriate, commendations, recommendations, and suggestions for professional development.

20.8.4.2 At the evaluation conference the evaluatee shall sign the summary evaluation report, acknowledging receipt of all evaluation materials. Within ten (10) service days of the evaluation conference the evaluatee shall have the opportunity to provide written comments which shall be attached to the summary evaluation report.

20.8.5 Improvement Plan

20.8.5.1 If the Faculty Evaluation Committee reaches a consensus of "Needs Improvement" or "Unsatisfactory" or if the first-level manager or designee indicates a "Needs Improvement" or "Unsatisfactory," then the evaluators shall develop a draft written improvement plan and recommend a reevaluation by both the Faculty Evaluation Committee (as augmented under Section 20.8.6.1) and the first-level manager or designee. The evaluatee shall be informed that they have the option to select an additional contract regular faculty member within five (5) full days of the evaluation conference to participate in the finalization of the improvement plan. If an additional contract faculty member is selected by the evaluatee to finalize the improvement plan, an additional five (5) full days shall be granted to finalize the draft improvement plan. The finalized improvement plan must be presented to the evaluatee by the first-level manager and the Faculty Evaluation Committee Chair by the end of the sixteenth week.

20.8.5.2 The purpose of the written improvement plan is to assist the evaluatee in developing and implementing improvements in the area or areas of serious deficiency noted by the evaluation Faculty Evaluation Committee and/or the administrative evaluator, to assist the unit member to make improvements, and to evaluate the evaluatee's performance under the improvement plan.

20.8.5.3 The draft and the final plan shall include (a) specific areas of needed improvement, (b) means of improvement, (c) resources available to the evaluatee, and (d) a timeframe within which the improvement is to be implemented and accomplished. The draft improvement plan will be included in the summary evaluation report which is presented to the evaluatee at the evaluation conference.

The District shall make reasonable efforts to assist and support the evaluatee in achieving the needed improvement. Such efforts may include considerations under Section 14.13, Retraining Leave. The improvement plan will allow

appropriate time for selection of a non-District subject specialist (Section 20.8.6), if applicable.

20.8.6 Reevaluation

20.8.6.1 Process

- a) Timelines established in the written improvement plan shall be followed.
- b) An augmented Faculty Evaluation Committee and the first-level manager or designee reevaluate the evaluatee's performance once the improvement plan is written.
- c) The reevaluation Faculty Evaluation Committee shall have the same members, to the extent possible, serving from the original committee augmented by two (2) additional regular faculty, one of which will be from the evaluatee's area of specialization. The evaluatee and the first-level manager or designee each select one (1) regular faculty. If the evaluatee does not, the first-level manager or designee will select a subject specialist.
- d) In reevaluation, specific areas of needed improvement identified in the improvement plan shall be the primary basis for evaluator ratings of "satisfactory," "needs improvement," and "unsatisfactory."

20.8.6.2 Outcome

- a) If reevaluation results in a satisfactory rating, the faculty member begins a new three (3)-year evaluation period.
- b) If the reevaluation results in Faculty Evaluation Committee or first-level manager or designee rating of "Needs Improvement," the first-level manager or designee or the augmented Faculty Evaluation Committee may extend for one additional term the timeframe in the written improvement plan or its modification as a result of the reevaluation.
- c) If the reevaluation results in Faculty Evaluation Committee or first-level manager or designee rating of "Unsatisfactory," appropriate administrative action may result. There shall be no further faculty reevaluation. The final written reevaluation, attachments, and first-level manager or designee recommendation(s) shall be forwarded to the appropriate vice president or designee who shall review the materials and recommend to the superintendent/president appropriate administrative action.

20.9 Faculty on Special Assignment (FOSA)

- 20.9.1 Faculty on special assignment for fifty (50) percent or less will be evaluated under the provisions of Section 20.8 for their primary assignment.
- 20.9.2 If a regular faculty member is on special assignment (Section 18.4) to non-instructional duties for more than fifty (50) percent of a regular primary assignment, they shall not be evaluated under the provisions of 20.5 or 20.8, whichever is applicable. Instead, they shall be evaluated by the first-level manager of the FOSA in the performance of those duties on an annual basis. Excluded are the Academic Senate President, Curriculum Chairperson, and all faculty whose evaluation processes are outlined in section 18.5. Two

primary terms after returning from a FOSA with more than fifty (50) percent reassigned time, faculty will be evaluated as part of their regular evaluation cycle.

20.10 Faculty Returning from a Chaffey Non-Faculty Assignment

Two primary terms after returning from a non-faculty assignment, faculty will be evaluated as part of their regular evaluation cycle.

20.11 Temporary (Full-Time and Part-Time) Employee

The evaluation procedures as stated in Section 20.3.1 General Evaluation Conditions are applicable to Section 20.11.

20.11.1 Temporary Employee/Full-Time. Full-time temporary employees shall be evaluated in accord with the procedures applicable to first- and second- year contract employees.

20.11.2 Temporary Employee/Part-Time. All new temporary part-time employees shall be evaluated at least once during the first year of their employment. Subsequent to a satisfactory evaluation, temporary part-time employees will be evaluated at least once every three (3) years (Education Code Section 87663(a)). However, part-time faculty may request in writing to the first level manager during their second (2) or third (3) year of employment that a special evaluation be conducted for the purposes of preferred consideration of reemployment by the second (2) week of the fall term. Subsequent evaluations will occur once every three (3) years. After a service break of four (4) primary terms, a temporary part-time employee shall be determined a new hire for purposes of evaluation. Part-time faculty shall be evaluated using the following procedures:

- a) The first-level manager is responsible for the completion of the evaluation process.
- b) The first-level manager may select a designee to conduct an observation and evaluation. In selecting the designee, the first-level manager shall first ask a full-time faculty member from the educational school or area. Whenever possible, the full-time faculty member chosen should have subject matter knowledge. If no full-time faculty member is available, the appropriate executive administrator may designate a subject specialist.
- c) No full-time faculty member shall be required to evaluate more than four (4) temporary part-time faculty in one (1) academic year. However, a full-time faculty member may choose to evaluate more than four (4) part-time faculty in one (1) academic year provided that all full-time faculty members in that educational school or area have been notified by District email and given an opportunity to evaluate part-time faculty.
- d) Once the observation is completed, the first-level manager and/or designee shall consult about the overall rating. If the two cannot reach an agreement as to the overall rating, each will indicate an individual rating in lieu of an overall rating.
- e) If either of the individual ratings indicates a Needs Improvement or Unsatisfactory, then the lower rating will be considered the rating for purposes of re-employment preference.
- f) If the evaluatee receives a less than satisfactory evaluation and is re-employed, an improvement plan shall be developed by the first-level manager prior to the

commencement of a subsequent assignment. The plan should include specific areas of needed improvement, means of improvement, resources available to the evaluatee, and a timeframe within which the improvement is to be implemented and accomplished. The first-level manager, in consultation with the initial faculty evaluator, shall determine the evaluator for the subsequent evaluation.

- g) At the conclusion of the process described above, the first-level manager will provide a copy of the evaluation materials to the evaluatee.
- h) Additional evaluations may be conducted at the discretion of the first-level manager or the faculty evaluator.
- i) Student evaluations of faculty members shall be conducted as part of any evaluation process.
- j) Part-time faculty shall provide a self-evaluation as part of their evaluation process. It shall address, among other items, the faculty member's fulfillment of professional responsibilities and an assessment of their own performance, including demonstrated and/or progress toward proficiency in diversity, equity, inclusion, and accessibility (DEIA). The faculty member will share the self-evaluation with the first-level manager and designee. The self-evaluation will become part of the evaluation report.
- k) All part-time faculty being evaluated are encouraged to successfully complete the District's evaluation training module prior to participation in the evaluation process.

ARTICLE 21 COMPENSATION

21.1 Contract/Regular Faculty Compensation

Off-Schedule Compensation

- a) A one-time, off-schedule, total compensation payment of \$2,000 shall be made to each full-time faculty member who completed their regularly scheduled assignment in spring 2023. Payment shall be made on or before July 15, 2023.
- b) A one-time, off-schedule, HEERF stipend of \$2,500 shall be made to each full-time faculty member who completed their regularly scheduled assignment in spring 2023. The stipend is provided to support remote technology, ergonomics, and safety items as they relate to learning as the District transitions out of the pandemic. Payment will be made on or before July 15, 2023.

On-Schedule Compensation

Effective fall 2023, a new full-time salary schedule with equity adjustments, an additional step 28, and a 6% increase shall be implemented.

Effective fall 2024, the full-time salary schedule shall be increased by two thirds (2/3) of the funded cost of living adjustment (COLA) received by the District, plus one percentage point (1%). The rates shall be rounded to the nearest dollar.

Effective fall 2025, if by summer 2025 the total 2024-25 FTES generation is equal to or greater than 16,900 the full-time salary schedule shall be increased by funded COLA received by the District, plus one percentage point (1%). The rates shall be rounded to the nearest dollar. If by summer 2025 the total 2023-24 FTES generation is below 16,900, no increases shall be applied to the salary schedule, and the contract will reopen for salary adjustments.

21.2 Part-Time Compensation Schedule

Off-Schedule Compensation

- a) A one-time, off-schedule payment shall be made on or before July 15, 2023, to each part-time faculty member. The amount shall be determined by the following criteria (the single highest eligible payment shall be applied):
 - \$500 to each part-time instructional support faculty member who completed a regularly scheduled assignment in both fall 2022 and spring 2023, or part-time faculty who completed teaching assignments totaling 4 or fewer sections in fall 2022 and spring 2023; OR
 - \$1,000 to each part-time faculty member completed teaching assignments totaling more than 4 sections in fall 2022 and spring 2023.
- b) A one-time, off-schedule HEERF payment shall be made on or before July 15, 2023, to each part-time faculty member. The payment is provided to support remote technology, ergonomics, and safety items as they relate to online learning as the District transitions out of the pandemic. The amount shall be determined by the following criteria (the single highest eligible payment shall be applied):

- \$750 to each part-time instructional support faculty member who completed a regularly scheduled assignment who worked in both fall 2022 and spring 2023, or part-time faculty who completed teaching assignments totaling 4 or fewer sections in fall 2022 and spring 2023; OR
- \$1,000 to each part-time faculty member who completed teaching assignments totaling more than 4 sections in fall 2022 and spring 2023.

On-Schedule Compensation

Effective fall 2023, the lecture, lab, and instructional support tables shall be adjusted as identified below. Also, step 5 has been added to the part-time faculty lecture and lab rate schedules.

Effective fall 2024, the part-time rate schedules for lecture, lab, and instructional support shall be increased by three quarters (3/4) of the funded cost of living adjustment (COLA) received by the District, plus one percentage point (1%). The rates shall be rounded to the nearest dollar.

Effective fall 2025, if by summer 2025 the total 2024-25 FTES generation is equal to or greater than 16,900 the part-time salary schedule shall be increased by funded COLA received by the District, plus one percentage point (1%). The rates shall be rounded to the nearest dollar. If by summer 2025 the total 2023-24 FTES generation is below 16,900, no increases shall be applied to the salary schedule, and the contract will reopen for salary adjustments.

The method of compensation for sections, except those excluded herein, shall be on a pay-per-course basis utilizing the following formula:

Number of weekly section hours (when taught as a full-term course) times 17.5 weeks times the appropriate column and step negotiated hourly rate.

The pay-per-course compensation includes the following:

- Instructional time
- Preparation for instruction
- Lab set-up/tear down
- Grading/assessments
- Required documentation / document retention and submission
- Communication via email
- FLEX obligation if applicable

Exclusions: Those courses that are offered on an open-entry/open-exit positive attendance basis wherein the instructor hours do not correspond to the total hours of the course, or do not have a set number of hours for the instructor for courses such as cooperative education offerings. In addition, substitutes shall be paid by multiplying the actual number of classroom hours taught by the appropriate hourly rate.

21.2.1 Lecture Rate Schedule

[For teaching courses or for substituting for more than one week for the same section(s) (or the equivalent for sessions other than full-term) in courses classified by the Curriculum Committee as lecture courses.]

Column A Meets the State's minimum requirements for teaching the assigned courses but does not qualify for Column B placement.

Column B Possession of a master's degree from an accredited college/university and sixty (60) units completed after the bachelor's degree, OR Possession of a bachelor's degree from an accredited college/university and seventy-five (75) units completed after the bachelor's degree OR Possession of an earned doctorate from an accredited college/university.

The following improved Part-Time Salary Compensation Rates will be in effect the first day of fall term 2023:

	Column A	Column B
Step 1	84.00	87.00
Step 2	87.00	90.00
Step 3	90.00	95.00
Step 4	92.00	99.00
Step 5	94.00	101.00

21.2.2 Lab Rate Schedule

[For teaching courses or for substituting for more than one week for the same section(s) (or the equivalent for sessions other than full-term) in courses classified by the Curriculum Committee as lab courses, including non-credit courses except English as a Second Language (ESL).]

The following improved Part-Time Salary Compensation Rates will be in effect the first day of fall term 2023:

Step	Rate
1	79.00
2	81.00
3	87.00
4	90.00
5	92.00

21.2.3 Support Rate Schedules

a) Instructional Support Rate

For service of counselors, reference librarians, health center nurses, instructional specialists; short-term substitutes of one (1) week or less (or the equivalent for sessions other than full-term); special projects or assignments; assignments in directed learning/supplemental instructional activities, including but not limited to the student success centers (multi-disciplinary, math, reading/ESL, and/or writing); compensation is per hour of service provided.

The following Instructional Support Rates will be in effect the first day of fall term 2023:

Step	Rate
1	68.00
2	70.00
3	73.00

b) Professional Development Rate

For faculty who have been pre-approved by the first-level manager to participate as a trainer or trainee in professional development activities (excluding Flex) sponsored by the District, Faculty Success Center or Professional Development office on non-service days or on service days outside of the individual faculty member’s accountable hours (performance of teaching, counseling, library services, student success center services, office hours, and scheduled professional responsibilities as identified in Section 18.2.3); compensation is per hour of service provided. Faculty who are compensated for training may not also claim Flex credit for the same hours.

Status	Rate
Trainer	40.00
Trainee	25.00

c) Non-Service Day Committee Rate

For faculty participation in District, school, or area committees and meetings (including hiring committees) on non-service days; compensation is \$35 per hour of service and must be approved by the CIO/CSSO or designee.

d) Part-Time Faculty Office Hour Rate

Part-time temporary faculty who have been pre-approved for office hours consistent with Section 18.3.9, shall be compensated at the rate of \$40 per hour.

e) Turning Point Clearance Compensation Rate

Turning Point faculty working at the California Institution for Men or the California Institution for Women shall be compensated for actual clearance time up to one hour at the trainee rate for each entry into the facility and up to one hour at the trainee rate for each exit from the facility. This section does not apply to travel time. This compensation is also excluded from a faculty member’s load equation. Additional compensation due to extraordinary circumstances may be authorized by the appropriate executive administrator.

21.2.4 Cooperative Work Experience Education Rate Schedule²

Part-time and overload compensation for Cooperative Work Experience is determined by a formula based on Lab and Instructional Support Rate schedules.

Part-time or overload compensation shall be at the Cooperative Work Experience Education rate of \$223 per student (as of census headcount).

21.2.5 Independent Study Rate Schedule

Compensation for Independent Study shall be \$223 per student. Faculty may take no more than two (2) Independent Study students per term, except by mutual agreement between the faculty member and the first-level manager.

21.2.6 Initial Placement on the Part-Time Schedule

The maximum initial placement on the appropriate schedule for all faculty hired on or after August 8, 1998, will be at Step 1. Assessment of units and degrees relevant to placement on the salary schedule will be consistent.

21.2.7 Step Advancement

Step advancement will be effective as of the first service day of the fall term each year. The Human Resources Office will grant each part-time faculty member step advancement according to the following guide:

Step 1 Short-term substitutes (i.e., less than two (2) continuous weeks' duration) and special duty assignments (i.e., assignments of less than a full-term duration regardless of prior service); first-time hires; part-time faculty hired after a three (3)-year (or six (6) term) break in service, summer excluded.

Step 2 Placement after completion of a minimum of four (4) academic terms, at step 1, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 1.

Step 3 Placement after completion of a minimum of four (4) academic terms, at step 2 (summer and substitution excluded). If a break in service exceeds three (3) years, placement is at step 1.

Step 4 (Lec/Lab): Placement after completion of a minimum of four (4) academic terms, at step 3 (summer and substitution excluded). If a break in service exceeds three (3) years, placement is at step 1.

Step 5 (Lec/Lab): Placement after completion of a minimum of four (4) academic terms, at step 4 (summer and substitution excluded). If a break in service exceeds three (3) years, placement is at step 1.

² *Computation of Cooperative Work Experience/Independent Study Service Rate*

Computation of percent of parity for the Lab and Instructional Support Rate schedules shall use the hourly rates at Step 2.

1. *Average the annual pay for teaching a full load at step two of the hourly rate for lab ($\$69 \times 35 \text{wk} \times 15 \text{hr} / 0.8 = \$45,281$) with the same for instructional support ($\$59 \times 35 \text{wk} \times 32 \text{hr} = \$66,080$) to get \$55,681.*
2. *Divide the average (\$55,681) by 250 students, yielding \$222.72 per student. Round to the nearest dollar: $\$222.72 = \223 per student.*

21.2.8 Column Advancement

Column advancement is effective as of the first service day of the fall term each year. It is the responsibility of the bargaining unit member to petition the District for column advancement. A form for this petitioning process will be made available to members of the Bargaining Unit. The receipt of the column advancement form, including relevant documentation for the subsequent fall term, must be received by Human Resources no later than June 30. All units and degrees must meet the criteria identified in Section 22.2.2 of the Agreement. Units as used in this procedure refer to term units.

21.2.9 Parity

a) Definition of Parity Compensation. Parity Compensation is defined as seventy (70) percent of the contract/regular salary schedule, Steps 4 through 9 of Columns 1 and 2. This provision applies to temporary part-time faculty assignments and to full-time faculty overload assignments. This compensation shall take effect only in the event that the additional cost is fully funded by additional state money for the purpose of parity. In the event of partial funding for parity, the entire amount of the additional funds shall be used to improve compensation for temporary part-time faculty and full-time faculty overload assignments. Parity compensation covers the following components of the professional service obligation:

- preparing for teaching, counseling, or library services depending on assignment
- grading
- student advising
- timely submission of required documents

b) Placement for Parity

1) Initial Placement on the Part-Time Schedule. Continuing part-time, contract, and regular faculty whose first paid service day was prior to fall 2003 or the implementation of the parity, whichever is later, will receive credit for each step currently held under the part-time compensation schedule. The maximum initial placement on the appropriate schedule for all faculty hired after parity is implemented shall be at step 4 of the contract/regular salary schedule. Assessment of units and degrees relevant to placement on the salary schedule will be consistent.

2) Y-Rating. Continuing part-time, contract, and regular faculty whose first-paid service day was prior to fall 2003 or the implementation of the parity, whichever is later, will be Y-Rated until their placement on the appropriate part-time schedule is at a higher rate. This includes, but is not limited to, all Self-Paced/Arranged Hours (.60) and Non-instructional and Instructional Specialists (.46).

3) Step Advancement. Beginning July 1, 2002, step advancement will be effective as of the first service day of the fall term each year. The Human Resources Office will grant each part-time faculty member step advancement according to the following guidelines:

Step 4 First-time hires or part-time faculty rehired after a three (3)-year (or six (6) semesters) break in service, summer excluded.

- Step 5 Placement after completion of 100 FTEF of service at the Chaffey Community College District, for a minimum of four (4) academic terms, at step 4, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 4.
- Step 6 Placement after completion of 100 FTEF of service at the Chaffey Community College District, for a minimum of four (4) academic terms, at step 5, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 4.
- Step 7 Placement after completion of 100 FTEF of service at the Chaffey Community College District, for a minimum of four (4) academic terms, at step 6, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 4.
- Step 8 Placement after completion of 100 FTEF of service at the Chaffey Community College District, for a minimum of four (4) academic terms, at step 7, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 4.
- Step 9 Placement after completion of 100 FTEF of service at the Chaffey Community College District, for a minimum of four (4) academic terms, at step 8, summer and substitution excluded. If a break in service exceeds three (3) years, placement is at step 4.

No more than one (1) step will be awarded a faculty member in any one (1) year.
No retroactive adjustments shall be provided for work performed prior to fall 2002.

**ARTICLE 22
SALARY SCHEDULE PLACEMENT AND ADVANCEMENT**

Contract/Regular Schedule, Effective Fall 2023

Step	Minimum Qualifications	MA or BA + 45	MA+BA+60 or BA+75	Earned Doctorate
	Column 1	Column 2	Column 3	Column 4
1	77,956	82,539	87,892	93,381
2	80,329	84,538	90,755	96,277
3	82,939	86,008	91,941	98,918
4	85,954	88,382	93,721	101,434
5	88,982	90,755	96,687	103,807
6	91,838	93,127	99,060	106,179
7	94,998	96,332	101,434	108,552
8	97,401	99,891	104,637	110,926
9	100,247	102,027	107,723	113,299
10	101,434	104,399	110,095	116,502
11	102,620	106,773	112,706	120,181
12	103,807	108,315	114,841	122,554
13	104,993	109,621	117,215	124,334
14	106,179	111,756	118,995	127,300
15	107,366	113,299	121,604	130,504
16	108,552	114,841	123,503	132,640
17	109,740	116,028	125,876	133,826
18	110,926	118,045	128,249	135,012
19	112,112	119,351	130,504	136,199
20	113,299	120,418	131,690	137,386
21	114,485	121,604	132,995	138,572
22	115,671	122,791	134,182	139,759
23	117,215	123,978	136,385	143,675
24	120,062	125,639	141,435	147,250
25	120,656	126,232	142,029	147,843
26	120,840	127,473	143,449	149,321
27	121,158	128,726	144,884	150,814
28	121,582	129,256	145,520	151,556

22.1 Initial Placement on Schedule

Units and degrees must be from an accredited institution and verified by official transcripts. All graduate level academic units and degrees used for initial placement on the salary schedule shall be earned at institutions accredited by an organization or association recognized by the Council for Higher Education Accreditation. Once verified, step placement may take place according to the criteria below.

22.1.1 Step Placement

Bargaining unit members are placed on the appropriate step as determined by the following criteria:

- a) One (1) step will be granted for each full year of appropriate academic experience with a maximum credit of eight (8) steps from this source.
- b) One (1) step will be granted for each one (1) year of full-time vocational experience directly related to the assignment with a maximum credit of eight (8) steps from this source.
- c) Total credits for salary schedule placement shall not exceed eight (8) steps.

22.1.2 Column Placement

Bargaining unit members are placed on the appropriate column as determined by the following criteria:

- a) Unit credit is limited to seventy-five (75) term units or 112.5 quarter units.
- b) Upper division and graduate units earned after the bachelor's degree are counted in excess of that degree.
- c) Under special circumstances, certain undergraduate credit units (with an earned grade of "C" or better) may be used if, upon review of the Office of Human Resources, it is determined that (a) the units directly relate to one's assignment or were earned at an institution that provides coursework to maintain licensure, and (b) if the documentation was submitted in a timely manner (within thirty (30) days of employment). Management's decision is final and non-grievable.

Acceptance of units and degrees from universities outside of the United States is subject to a determination of equivalency by an evaluation service recognized by the District. All costs associated with this evaluation shall be borne by the faculty member.

Honorary degrees are not acceptable for placement on the salary schedule.

Units which did not provide credit and units which are duplicated will not be applied for placement on the salary schedule.

22.1.3 Column Designation

COLUMN 1 Meets the state's minimum requirements through equivalencies: e.g., possession of a valid California credential authorizing community college service or possession of a bachelor's degree from an accredited college/university and less than forty-five (45) units completed after the bachelor's degree.

COLUMN 2 Possession of a master's degree from an accredited college/university, OR Possession of a bachelor's degree from an accredited college/university and forty-five (45) units completed after the bachelor's degree.

COLUMN 3 Possession of a master's degree from an accredited college/university and sixty (60) units completed after the bachelor's degree, OR Possession of a bachelor's degree from an accredited college/university and seventy-five (75) units completed after the bachelor's degree.

COLUMN 4 Possession of an earned doctorate from an accredited college/university.

Note: "Units" as used in this procedure refers to term units.

22.2 Advancement on the Schedule

22.2.1 Step Advancement

- a) Each instructor shall be granted one (1) step on the salary schedule for each year of service at Chaffey College until the maximum is reached.
- b) Advancement to the next step requires 116 service days within the academic year, excluding summer session for a regularly employed instructor who is not on sabbatical.
- c) A faculty member shall be deemed to have completed their first contract year as a probationary faculty member if they provide service for seventy-five (75) percent of the first academic year, and shall, if employed for the succeeding year, be granted one (1) full year of service credit for purposes of advancement on the salary schedule.
- d) Veterans who were classified as regular faculty members at Chaffey College prior to going into active service receive one (1) step for each two (2) years of service. However, should war occur or a national emergency be declared, then one (1) step shall be given for each year of service.

22.2.2 Column Advancement

Eligibility

- a) All graduate level academic units and degrees used for advancement on the salary schedule shall be earned at institutions accredited by an organization or association recognized by the Council for Higher Education Accreditation.
- b) Under special circumstances, certain undergraduate units may be used if, upon review of the Chief Instructional Officer or designee, it is determined that (a) the units directly relate to one's assignment or were earned at an institution that provides coursework to maintain licensure (eighteen (18) contact hours of training equals one (1) unit or credit effective fall term 2001) and (b) the request was made in a timely manner (prior

approval for existing employees; within thirty (30) days of employment for new employees). Management's decision is final and non-grievable.

Acceptance of units and degrees from universities outside of the United States are subject to a determination of equivalency by an evaluation service recognized by the District. All costs associated with this evaluation shall be borne by the faculty member.

Honorary degrees are not acceptable for advancement on the salary schedule.

Units which did not provide credit, units which are duplicated, and units which were earned during a retraining leave will not be applied for advancement on the salary schedule.

After initial placement, units earned before the bachelor's degree are to be used for bachelor's degree credit only.

- c) Research, curriculum development, workshops, and special projects may be used for advancement if arranged with prior permission from the first-level manager and approved by the Chief Instructional Officer or designee in accordance with the following rules:
 - 1) Each case shall be evaluated on its own merits.
 - 2) The recommendation of the first-level manager and the Chief Instructional Officer or designee will determine the number of units granted. Limited: one (1) to four (4) term units.
- d) Summer work experience may be approved for advancement based upon the applicability of the work experience to the faculty member's teaching assignment. Prior approval must be secured by the first-level manager and the Chief Instructional Officer or designee in accordance with the following rules:
 - 1) Each case shall be evaluated on its own merits.
 - 2) Work experience credit may be granted only if the work experience was of eight (8) weeks duration or more, with an average of forty (40) hours per week.
 - 3) Summer teaching elsewhere may be used to earn summer work experience credit.
 - 4) The recommendation of the first-level manager and the Chief Instructional Officer or designee will determine the number of units granted. Limited: one (1) to four (4) term units.
 - 5) After initial placement, credits granted for approved summer work experience will be limited to one-third (1/3) of the total units needed (not to exceed twenty-five (25) term or thirty-seven and one half (37-1/2) quarter units) and will be credited in the same manner as are those for academic units.

Approval

New faculty requesting initial placement approval for units identified in Section 22.2.2 (b), (c), and/or (d) must present official transcripts and/or other official documents within thirty (30) days of employment for review and approval by the Chief Instructional Officer or designee. Due to special circumstances, a time extension may be granted by the Executive Director of Human Resources or designee.

Faculty requesting column advancement must have prior approval from the first-level manager and Chief Instructional Officer or designee, in order to qualify for advancement.

All academic units, degrees, research, curriculum development, and special projects which are to be presented in order to qualify for advancement to the next column, must be reported to the Office of Human Resources by June 30. Upon timely receipt of these official documents, column advancement will be applied effective the first service day of the following fall term.

ARTICLE 23 TUITION REIMBURSEMENT

Effective fall 2007, full-time faculty members may receive tuition reimbursement for educational units that have content that is likely to enhance the professional development of the applicant and the educational program of the District.

- a) All graduate units shall be eligible for reimbursement if the request receives approval from the Chief Instructional Officer or designee prior to enrollment.

Undergraduate units may be eligible for reimbursement if (a) upon review of the Chief Instructional Officer or designee, it is determined that the units relate to the faculty's assignment and (b) the request receives approval from the Chief Instructional Officer or designee prior to enrollment.

- b) Units eligible for reimbursement shall be earned at institutions accredited by an organization or association recognized by the Council for Higher Education Accreditation.

Reimbursement for units from universities outside of the U.S. is subject to a determination of equivalency by an evaluation service recognized by the District. All costs associated with this evaluation shall be borne by the faculty member.

The following units are not eligible for tuition reimbursement:

- Units which are non/no credit
 - Units which are duplicated
 - Units which are applied to column advancement
 - Units which are earned during a retraining leave
- c) The Chief Instructional Officer or designee shall approve or deny each request for reimbursement in writing in a timely manner. Such decision is final and non-grievable.
- d) Faculty are eligible to receive reimbursement for one (1) course per academic semester/term/quarter/session as defined by the institution that awards the units.
- e) Faculty are eligible for a maximum reimbursement of \$300 per unit; if the tuition cost per unit is less than \$300, faculty shall be reimbursed an amount equal to the tuition cost of each unit.
- f) Reimbursement shall occur when units are credited.
- g) Requests for a series of courses spanning several semesters/terms/ quarters/sessions as defined by the institution that awards the units may be granted with a single application. Reimbursement shall occur when units are credited.

ARTICLE 24
LABOR/MANAGEMENT COMMITTEE

Throughout the life of this contract, in order to maintain effective communication and enhance positive mutual interaction, a joint labor/management committee may be formed as needed by mutual agreement. The activities of this committee shall not supersede the activities of the Grievance process or Negotiations committee except as described in Article 13. The composition of the Labor Management committee will consist of six (6) members (three (3) appointed by CCFA and three (3) appointed by the District).

**ARTICLE 25
GLOSSARY**

Term	Definition
Academic Calendar	Refer to Article 17
Academic Year	The period of instruction comprising the fall and spring primary terms. The summer term is considered part of the preceding year, though is not considered a primary term.
Assignment	A section or regularly scheduled shift.
Calendar Day	Any day of the week and spans from 12:00am to 11:59pm.
Course Capacity	The maximum student availability assigned to a course as determined in section 18.9.7 and reflected in the Chaffey College information system.
Current Part-Time Faculty	Part-time faculty who have been employed at the District within the past three (3) academic years.
Day	Unless otherwise noted, any day in which central administrative offices of the District are open for business (AKA “Business day”).
Designee	A person who is expressly authorized by the appropriate authority to act on his/her behalf. For the purposes of conducting an evaluation by a subject-matter expert, the district may engage a designee who is not an employee of the district.
Discipline	<ul style="list-style-type: none"> a) an action or activity designed to improve skill, behavior, compliance, or corrective action (as referenced in 6.1 and 8.2) <i>OR</i> b) expertise in a particular program of study or body of knowledge.
District-Issued Email Account	The email account provided by the District to the employee for the purposes of conducting work-related communication. It is also the email account that must be used to exchange contract-related information, such as grievances. If the District-issued email account is not active, the employee shall supply the District with an alternative email account which will substitute for a District-issued email account with which to exchange information.
District Site	Any location where the District offers classes or services.
Educational Area/Unit	An area or unit established by the District that incorporates a major division (such as Counseling) or a group of disciplines that are assigned to a first-level manager.).

Evaluation	The process and products that record an employee's professional performance as described in Article 20, independent of any additional evaluation procedures mandated by external regulatory agencies.
FTEF	The calculated ratio of a faculty member's workload to that member's base load. The term stands for the full-time equivalent faculty. (as referenced in 18.3.1)
Hybrid	A section of a course that is taught 50% face-to-face and 50% online.
Instructional Support	The regular, contract and part-time employee group comprised of counselors, reference librarians, health service nurses, and instructional specialists.
Instructor of Record	The instructor assigned to a section and responsible for documentation associated with the course while assigned to that course (e.g. Grades, positive attendance reports, census reports, progress reports, etc.)
LMS	Learning Management System is the software application used by the District to house and deliver instruction and support.
Mail Service Day	Any day that the United States Postal Service delivers mail. As of the printing of this Agreement, Mail service days include any day Monday through Saturday, excluding legal holidays.
Per Diem Salary	The salary that a faculty member receives each day. It is computed by dividing the full-time faculty member's total annual service days into the annual salary.
Primary Assignment	The duties or position for which a faculty member was originally hired or transferred to do.
Primary Term	The fall and spring terms.
Related Specialist	A subject specialist from a related discipline who can serve in lieu of a subject specialist.
Session	A segment in which a section begins and completes (fast track, 14-week, etc.)
Subject Specialist	A member of an evaluation committee who shares the same discipline as the evaluatee.
Teaching Assignment	A credit or non-credit section.
Term	a segment of the academic calendar referencing a semester (fall, spring, or summer).

Year

Unless otherwise specified, a year is the District's academic year.

A

Academic Calendar 37
Action in Force 20
Administrator Evaluation 73, 77
Advancement on the Schedule 92
All Faculty 70
Approval 93
Arbitration 20
Assignment 66
Association Business 8
Association Communications 7
Association Compensation 9
Association Rights 7

B

Bargaining Unit Members - Early Retirees 14
Bereavement Leave 27
Board Agenda 9

C

Catastrophic Illness/Injury Program 23
Changes in Preferred Re-Employment Consideration 59
~~Column Advancement~~ 88, 92
Column Designation 92
Column Placement 91
Committee 12
Communication and Relationships 51
Compensation 83
Components 72, 77
Concerted Activities 10
Consultation within Scope 9
Contract employee 69
Contract Employee 72
Contract/Regular Faculty Compensation 83
~~Cooperative Work Experience Education Rate Schedule~~ 87
Counselors 37
Counselors: Work Schedules 55
Course and Section Enrollments 66
Course and Section Enrollments and Cancellations 60
Criteria 33

D

Day 18
Definition 33
Definition of Immediate Family 21
Definitions 18
Dental Coverage 13
Disciplinary Action 10
Distance Education 66
District Compliance 12
District Rights 6
District-Issued Email Account 18
Dual Enrollment Mentors 63
Dual Enrollment Prototype 63

E

Educational Services Coordinator	50
Eligibility	13, 92
Employees, Definitions	69
Evaluation Conference with Contract Evaluatee	75
Evaluation Conference with Regular Evaluatee	79
Evaluation Forms Committee	71
Evaluation Procedures	69
Evaluation Report	74, 78
Evaluation Resulting from Voluntary or Involuntary Transfer	35
Expectations for Distance Education	67

F

Facilities/Equipment	51
Faculty	69
Faculty Advisors	49
Faculty Assignments	40
Faculty Certification	66
Faculty Evaluation Committee	72, 77
Faculty on Special Assignment (FOSA)	80
Faculty on Special Assignment (FOSA)	46
Faculty Returning from a Chaffey Non-Faculty Assignment	81
Faculty Senate and Curriculum Chairperson	49
Family Care	27
Final Examination Period	64
Final Grade Submission	65
First-Level Manager	18
Flex Calendar	38
Formal Levels	18
Frequency of Evaluation	72, 77
Full-Time Faculty	71

G

General Evaluation Conditions	70
General Provisions for All Faculty	23
Glossary	97
Grievance	18
Grievance Procedure for Bargaining Unit Members	18
Grievance Procedures	76
Grievant	18
Guidelines for Faculty Assignments	61

H

Health and Safety	12
Health and Welfare Benefits	13
Health and Welfare Benefits/Bargaining Unit Member and Dependent Insurance Coverage	13
Health Care and Benefits Committees	13
Health Science Directors	47
Hours, Workload, Course and Section Enrollments	40
Housing of Online Distance Education	67
Hyflex/ICON Delivery	68

I

Improvement Plan	79
Independent Study Rate Schedule	87
Initial Placement on Schedule	91

Initial Placement on the Part-Time Schedule	87
Instructional Services Agreement and Dual Enrollment Mentor Workgroup	64
Instructional Specialists	37
Instructional Support Assignments	58
Involuntary Transfer	34

J

Judicial Leave	27
----------------------	----

L

Lab Rate Schedule	85
Labor/Management Committee	96
Large Sections	44
Leave Provisions	21
Lecture Rate Schedule	85
Legislative Leave	28
Life Insurance Coverage	13
Load and Load Factors	41
Load Averaging	45

M

Maintenance of Standards	4
Mediation	19
Medical/Hospital/Surgical Coverage	13
Mileage	62
Military Leave	29
Modified Section 125 Plan	15
Mutual Consent Condition to Change	36

N

Names and Addresses of Bargaining Unit Members	7
Names of Association Officers	8
Needs Improvement	69
No Strike, No Work Stoppage, etc.	10
Nondiscrimination	5
Notification to Association	19

O

Occupational Injury/Illness Leave	25
Office Hours	44, 67
Orientation of Newly-Hired Faculty	7
Outcome	80
Overload	59

P

Parity	88
Part-Time Compensation Schedule	83
Part-time Faculty Support	50
Part-Time Medical/Dental Benefits	15
Part-Time Temporary Faculty Office Hours	45
Personal Business	26
Personal Necessity	26
Personnel Matters and Files	16
Petition for Increased Load for Lab, Studio, or Activity (Lab-Based) Courses	43
Preferred Re-Employment Consideration for Part-Time and Overload Assignments	57

Pregnancy Disability Leave.....	25
Primary Responsibility.....	40
Probationary Re-employment Rights and Tenure Denial Grievance Procedure	76
Procedure	18
Process	80
Professional Service	40
Program Support	51
Property Rights.....	67
Provisions for Full-Time Faculty.....	24
Provisions for Part-Time Faculty	24

R

Radiologic Technology	37
Radiologic Technology (RT) Program	49
Ratings, Definitions.....	69
Recognition.....	2
Reduced Workload	31
Reduction in Force.....	36
Reevaluation.....	80
Regular employee.....	69
Regular Faculty.....	77
Reporting Violations.....	12
Retraining Leave.....	31

S

Sabbatical Leave	28
Safety and Health Precautions.....	12
Salary Schedule Placement and Advancement	90
Satisfactory.....	69
Savings Provisions	11
Scheduling	50
Self-Evaluation	74, 78
Sick Leave.....	22
Small Department Grants	55
Special Assignment	47
Special Circumstances.....	59
Step Advancement	87, 92
Step Placement	91
Student Evaluation	73, 78
Student Government Advisor	49
Student Newspaper Advisor.....	49
Summer Session	55
Support of Agreement	3
Support Rate Schedules.....	85

T

Teaching Assignments	58
Temporary (Full-Time and Part-Time) Employee.....	81
Temporary (Part-Time) and Overload Assignments	56
Temporary Employee/Full-Time	81
Temporary Employee/Part-Time	81
Temporary employees/full-time.....	69
Temporary employees/part-time	69
Tenure Denial Grievance Procedure	76
Tenure Review	75
Term.....	1
Timelines	18
Transfer	33
Tuition Reimbursement	95

U

Unsatisfactory 70
Use of District Equipment, Materials and Services..... 63
Use of Equipment..... 7
Use of Facilities 8

V

Vision Coverage 13
Voluntary Transfer..... 33

W

Working Conditions 62